

5.00 credits

30.0 h + 15.0 h

Q2

Society

Teacher(s)	Fouss François ;			
Language :	French			
Place of the course	Mons			
Main themes	 Context Digital world, digital transformation and business intelligence. Impacts, roles and challenges of digital technology in a world in transition, and the digital responsibility of organisations/companies. Technical basics Binary language and computer logic. Components and architecture of a computer. Introduction to algorithms, programming languages. 			
Learning outcomes	Computer networks. At the end of this learning unit, the student is able to : Given the « competencies referential » linked to the LSM Bachelor in Management and Business			
	 Engineering, this course mainly develops the following competencies: 1.1 Demonstrate the ability to reason independently and adopt a considered and critical approach to knowledge (academic and common sense). 2.1 Understand the basic concepts and theories in each of the fields of management and economics. 3.1. Understand and selectively use scientific texts and works in French and English. 9.1 Self-management: define your priorities, plan ahead and organise all aspects of your work over time, be rigorous and structured in your approach. 			
	 At the end of the class, the student will be able to: place the digital technology in its organizational and societal contexts, and understand its main impacts and challenges; master the basic concepts of computer science; understand the functioning of computers through the understanding of computer logic and the introduction to algorithmics. 			
Bibliography	 BROOKSHEAR J.G. (2011), Computer Science (11th Edition), Pearson Education. SNYDER L. (2012), Fluency with Information Technology: Skills, Concepts, and Capabilities (5th Edition), Prentice Hall. 			
Faculty or entity in charge	CLSM			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Bachelor : Business Engineering	INGM1BA	5		٩		
Bachelor in Management	GESM1BA	5		٩		