


5.00 credits

30.0 h

Q1

Teacher(s)	Vercauteren Pierre ;
Language :	English
Place of the course	Mons
Learning outcomes	
Evaluation methods	<ul style="list-style-type: none"> <li>- constant evaluation of students presentations and participation to debates based on other students presentation</li> <li>- evaluation of the final written work</li> <li>- evaluation meeting in January among other on their critical sense skill and theoretical basis</li> </ul>
Teaching methods	<p>presentation of theoretical basis and compared analysis of authors through a magistral teaching</p> <p>presentations of works (individual or group) by students</p> <p>writing of a work by students</p>
Bibliography	<ul style="list-style-type: none"> <li>• BOOTH K. &amp; ERSKINE T (2016), International Relation Theory Today (2nd edition), Polity,</li> <li>• SMOUTS M.C., BATISTELLA D., PETITEVILLE F. VENNESSON P. (2012), Dictionnaire des relations internationales, (3e édition) Dalloz.</li> <li>• BRECHER M. (2017), A Century of Crisis and Conflict in the International System: Theory and Evidence: Intellectual Odyssey III. Palgrave Macmillan.</li> </ul>
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Political Sciences: General	SPOM2M1	5		
Master [120] in Political Sciences: International Relations	PRIM2M	5		