


3.00 credits

30.0 h

Q1

Language :	French
Place of the course	Bruxelles Woluwe
Main themes	The course aims to give students notions of philosophy and history of philosophy oriented towards (bio) medical sciences and to promote reflection on the disciplines encountered in their training course and in the exercise of their profession. . For this, it will be among other questions of the philosophy of science, the place of science in society, the conception of the human being, the conception of the body in modern medicine, the influence of techniques in medical practice (without be exhaustive). The philosophical bases of ethics will also be discussed.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Students will be able</p> <ol style="list-style-type: none"> <li>1 - to define and explain a set of philosophical concepts</li> <li>- to situate the thought of an author in its historical context and to explain his current contribution</li> <li>- understand a text on the basis of the concepts studied.</li> </ol>
Evaluation methods	MCQ et MRQ
Teaching methods	Lecture
Content	<p>The course will consist of four parts:</p> <ol style="list-style-type: none"> <li>1. philosophizing in the anthropocene</li> <li>2. epistemology and philosophy of science</li> <li>3. philosophical anthropology</li> <li>4. philosophical bases of ethics</li> </ol>
Bibliography	<p>Outre la bibliographie générale ci-dessous, des textes et références seront ajoutés au fil du quadrimestre sur la page moodle du cours.</p> <ul style="list-style-type: none"> <li>- Berquin A., <i>Transition et soins de santé. Quels défis pour le futur ?</i>, Etopia, Bruxelles, 2021</li> <li>- Dupuis M., <i>Philosophie et anthropologie du corps</i>, Seli Arslan, 2015.</li> <li>- Feltz, Bernard, <i>La science et le vivant – Introduction à la philosophie des sciences de la vie</i>, Bruxelles, De Boeck, 1e édition, 2003 (! il existe une 2e édition).</li> <li>- Lemoine, Maël, <i>Introduction à la philosophie des sciences médicales</i>, Paris, Hermann, 2017.</li> <li>- Luyckx C. « L'écologie intégrale », in <i>La pensée écologique</i>, Paris, PUF 2020.</li> <li>- Luyckx C., <i>Ecophilosophie. Racines et enjeux philosophiques de la crise écologique</i>, Académia, 2020.</li> <li>- Crutzen P., « La géologie de l'humanité : l'anthropocène » Presses de Sciences Po   « Écologie &amp; politique », 2007/1 N°34   pages 141 à 148</li> <li>- Renouard C. (dir), <i>Manuel de la grande transition</i>, Paris, Les Liens qui Libèrent, 2020.</li> <li>- Ricoeur P, <i>Soi-même comme un autre</i>, Paris, Seuil, 1990.</li> </ul>
Other infos	New information and texts will regularly be offered on Moodle
Faculty or entity in charge	FARM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Biomedicine	<a href="#">SBIM1BA</a>	3		
Bachelor in Pharmacy	<a href="#">FARM1BA</a>	3		