

3.00 credits

22.5 h

Q2



This learning unit is not being organized during this academic year.

Language :	French > English-friendly
Place of the course	Bruxelles Woluwe
Main themes	<ul style="list-style-type: none"> <li>• In-depth review of the plants most commonly used in pharmacies today</li> <li>• Specific properties of various herbal pharmaceutical forms, including aromatherapy</li> <li>• Clinical case studies involving the use of medicinal plants</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1. Acquire an approach to give advice when dispensing herbal products, based on a sound knowledge of active plant ingredients and of their potential risks (adverse effects, interactions with drugs and food).</li> </ol> <ul style="list-style-type: none"> <li>• Integrate skills and knowledge acquired in phytotherapy, general and special pharmacology and pharmacotherapy courses</li> <li>• Be able to critically analyze literature and other sources of information on these products.</li> </ul>
Evaluation methods	Continuous evaluation on the basis of work to be carried out (oral presentation)
Teaching methods	personal work realised with the help of the teacher
Content	The student will realise an exhaustive bibliographical study on a topic chosen in collaboration with the teacher. This study will be based on documents given by the teacher and data base researches (Sci finder, Medline, Current contents, ). A literature review will be written with the help of the teacher.
Inline resources	data base, ESCOP and HMPC monographs
Other infos	Prerequisite : pharmacognosy, analytical chemistry and/or pharmacology Evaluation: The evaluation will be based on the quality of the written review, of its oral presentation and answers to questions.
Faculty or entity in charge	FARM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Pharmacy	FARM2M	3		