UCLouvain

bangl1191

2025

English I

4.00 credits	0 h + 30.0 h	Q1 and Q2

Teacher(s)	Cré Marleen ;George Garkov Julie ;Leisterh David ;Longrée Françoise (coordinator) ;Ochsenmeier Erwin (coordinator) ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	**At the end of this learning unit, the student is able to :** The aim of this course is to push the students forward to a B1(+) level as defined by the Common European Framework of Reference for Languages. Basically, this means that by the end of the year, the student will be able to express him/herself orally and in writing using simple but clear sentences, getting the message across. The interactive lessons as well as the home assignments will help the student master the language at a basic lexical and grammatical level of communication. Different skills will be strengthened: speaking, writing, reading, and listening. The course is open to all, even if an A2 level is recommended in order to participate in the course.

Evaluation methods	It is very important to note that this is a course based on the dynamic participation of the student throughout the year: the student must be as active as possible during the interactive lessons. Their participation, regular involvement, knowledge of vocabulary, mastery of oral exercises, etc., will be observed. The home assignments requested by the teacher will be announced in time on Moodle and must be carried out meticulously. The Q1 and Q2 examinations are held outside the semester, during the last weeks of the course. Oral part In-class exercises, homework and preparation, role plays (Q1 and Q2) The News Panel (group oral exam, out of term, end of Q1) Persuasive language (to be used in a presentation, group oral exam, out of session, end of Q2) Written part Basic grammar (self-study), vocabulary, written expression, listening and reading comprehension. There are 2 written exams, in December and May. Grading of the tests and written exams: basic grammar accounts for +/- 40%, vocabulary, written expression and listening and reading comprehension for +/- 60%. **Weighting:** Q1:40% Oral exam in December (out of session): The News Panel (taken as a group, individual mark) = 10% Written exam in December = 20% Active participation (debates in class, prepared homework or activities, announced by the Teacher on Moodle, at least 1 week before the class)=10% A mark of 10/20 or higher means that this subject is waived for the whole year. Students who do not pass the Q1 exam will be required to retake Q1 in May (out-of-session make-up exam)/September (in-session exam). Q2 : 60% oral exam in May (out-of-session): persuasive language (to be used in a presentation, in a group) = 20%, individual note written exam in May = 30% Active participation (debates in class, prepared homework or activities, announced by the Teacher on Moodle, at least 1 week before the class)=10% A mark of 10/20 or above is equivalent to exemption from this subject for the whole year. At the end of the year in June, the student obtains a mark for the whole year according to the breakdown described above. Any student who has not obtained a satisfactory overall mark in June (minimum 10/20) will have to retake the part(s) not passed (either Q1 / or Q2 / or Q1+Q2) in the Q3 session in August/September. PS: the Q1 make-up exam in May/June (outside the session) is weighted in the same way as in December/January. Distribution of points in Q3: The Q3 exams cover the following material from Q1 and Q2: Q1 : 40% Oral (individual 2-minute newspan): 10%. Written (see Q1, Grammar Q1+ Vocabulary Q1): 30%. Q2 : 60% Oral (4-minute Persuasive Presentation): 30%. Written (cfr Q2, Grammar Q2 + Vocabulary Q2): 30%. Very important remarks: 1. Students who are strong in English can be **exempted from the English course** after passing an exemption test with at least 16/20. The exemption test will be organized online via the ELAO platform in September. This test will confirm (or not) the student's level in English and will allow the student to be exempted (or not). Students who obtain a sufficiently high score on the ELAO test (minimum general level B1(75) in 40 minutes) can be exempted from the English course. The test is organized only once, at the start of the academic year. Details on how to register for the exemption test will be published on the university website. Results under 16/20 will not be communicated to the Students. 2. Use of **generative artificial intelligence** (or any other online tool, e.g. translators, spelling and grammar checking tools, ...) If the student chooses to use one or more AIs (or any other online tool), he/she is required to systematically indicate all parts that have been used, e.g. in footnotes. The student must specify whether the AI was used to search for information, to write the text or to improve or correct it. The student should also mention which AI was used (ChatGPT, Bing, Bard, Chatsonic, etc.) and the date on which it was used. These sources of information will be systematically cited in compliance with the bibliographic referencing standards indicated by the course tutor. Students remain responsible for the content of their work, regardless of the sources used. In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from his/her own experience) will be taken into account. Any behaviour on the part of the student that prevents or attempts to prevent, in whole or in part, a correct assessment of his/her knowledge, skills and/or competences will be considered an irregularity and may result in sanctions. See the charter: 'Integrity Commitment' posted in the course syllabus. **Absences from one or more written and oral examinations** During each examination session, all parts of the examination must be taken. Any attendance mark (0), 0M or unjustified absence (0A) for any part of the examination (written, oral) will result in an overall mark for the session, for the EU, of 0(NP), 0M or even 0A if nothing has been taken. An attendance mark is awarded '0' when the student is absent to the Professor and the Faculty Administration on the day of the examination.

Teaching methods	ANGL1191 – Q1 (15 hours) ANGL1191 – Q2 (15 hours) *Interactive course: communicative and interactive approach. There is one hour of English or practical work per week, which is strongly recommended; this is supplemented by an optional one-hour grammar tutorial per week. The (interactive) class hour is mainly devoted to oral and written expression activities and listening exercises, focusing on everyday situations (practical English) and the world of work. The tutorial is strongly recommended for all students who have problems with basic English grammar (and who would like additional explanations and exercises in English grammar under the guidance of a teacher). A test is organised during the first class (Q1 and Q2) to determine your level. The faculty administration places 20,25 students in groups or practical classes of a homogeneous or intermediate level (neither beginner nor advanced); students may only change groups with the express authorisation of the administration, and only for very limited reasons. Announcements or material covered in class and exercises to be completed at home are posted weekly on the course's Moodle page. Students must check this page every week. During Q2, students will have the opportunity to discover **'Reading Week' in mid-March** , during which the methods will be diversified: 'traditional' practical classes will be suspended during that week; there will be personal appointments with the teacher for tailored remediation, reading/viewing assignments of a complex document and class discussions on the subject upon return to practical classes, meetings between teachers, exhibition or cultural activity proposals for students, and activities in the Babbel Room.
Content	- Interactive classes on basic communication in English. - Basic grammar revision (self-study). A grammar tutorial is available 1h/week (optional in term 1, but strongly recommended in term 2 (if the grade in December is below 10/20)). Chapters on the following topics: - Socialising - Pronunciation - Figures and Numbers - Telephoning - Writing Professional Emails - Phrasal Verbs - False friends - Connectives - Persuasive Language (used during a presentation) - The workplace (basic level: describing companies and jobs, basic business vocabulary) - Finance - Synthesis of texts;
Inline resources	Moodle page for the course: BANGL1191 et BANGL1192 - Anglais II
Bibliography	La bibliographie du syllabus est intégrée à chaque chapitre du syllabus de ce cours; Pour écrire cette fiche, l'IA www.deepl.com fut utilisée pour les traductions.
Other infos	An A2 level is recommended in order to participate in the course. It is imperative that students consult Moodle at least once a week and that they read ALL announcements.
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	ECGB1BA	4		
Bachelor in Economics and Management (French-English)	ECAB1BA	4		
Bachelor in Economics and Management (French-Dutch-English)	ECTB1BA	4		
Bachelor : Business Engineering	INGB1BA	4		
Bachelor : Business Engineering (French-English)	INAB1BA	4		
Bachelor : Business Engineering (French-Dutch-English)	INTB1BA	4		