

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

4.00 credits	0 h + 30.0 h	Q1 and Q2
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**This learning unit is not open to incoming exchange students!**

Teacher(s)	Cipolla Gerlanda ;Fontana Milena ;George Garkov Julie ;Longrée Françoise (coordinator) ;Ochsenmeier Erwin (coordinator) ;Uzumcuoglu Melissa ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      The minimum level of English to be achieved at the end of the year is B1+ as defined by the Common European Framework of Reference for Languages.</p> <p>The lessons and the work that students must do at home are an integral part of mastering the language in terms of vocabulary and grammatical structures.</p> <p>By the end of the course, students should be able to quickly grasp the general meaning of authentic texts and produce a structured oral summary. Students should also be able to understand and explain passages dealing with important information accurately, avoiding the pitfalls of 'false friends' and using structures specific to the English language, in particular the basics of legal vocabulary. There will be reading and listening comprehension tests, vocabulary and grammar questions, a composition in English and an oral examination in the form of an oral presentation.</p> <p>Preparation for the second year specialised language course (legal).                      A written exemption test will be organised at the beginning of the academic year and only very good results (16/20+) will be taken into account for exemption from the course.</p>

<p>Evaluation methods</p>	<p>The final result (100%) is obtained by adding together</p> <ul style="list-style-type: none"> <li>- <u>Q1 exams worth 30%</u> comprising :             <ul style="list-style-type: none"> <li>- a written exam in the last week of the course (covering the material covered in Q1 Grammar and Vocabulary and the comprehension of a new text) /30</li> </ul> </li> </ul> <p>NB: any student who does not have a minimum of 10/20 in the Q1 exam will have to attend the Grammar Monitorat organised in BLOC1-BDROI1140, 1h/week in Q2.</p> <p>In Q1, this 1h/week Grammar Monitorat is offered to all, but remains optional.</p> <ul style="list-style-type: none"> <li>- <u>Q2 examinations worth 70%</u>, comprising:             <ul style="list-style-type: none"> <li>- a written exam held during the last week of the Q2 course (vocabulary and grammar from Q2, written expression exercise, reading comprehension of an unknown text) worth /40.</li> <li>- an oral exam consisting of a group oral presentation (individual mark) and active participation in Q1 and Q2. /30 (including 5 points for active participation in the year's courses).</li> </ul> </li> </ul> <p>At the end of the year, in the JUNE session, the student obtains a single mark for the whole year, averaging Q1+Q2.</p> <p>If the student has not obtained an average of 10/20 in June, he/she will sit an exam in August comprising the Q2 parts (written - 40% of points - and oral - 30% of points, cfr June subject) and the Q1 (written part only, for 30%) if this was not passed with 10/20 in JUNE.</p> <p>If health conditions do not allow for face-to-face examinations, the assessment methods will be hybrid. It will also be an out-of-session examination and the weighting will remain the same. Any changes to the assessments due to external circumstances will be communicated via Moodle.</p> <p>Very important note:</p> <p><b><i>“Use of generative artificial intelligence (or any other online tool, e.g. translators, spelling and grammar checkers, ...)</i></b></p> <p><i>The student is required to systematically indicate all parts where one or more AIs (or any other online tool) have been used, e.g. in a footnote. The students should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (or other online tool) was used (ChatGPT, Bing, Bard, Chatsonic, DeepL, etc.) and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. Students remain responsible for the content of their work, regardless of the sources used.</i></p> <p><i>In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</i></p> <p><i>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, a correct assessment of their knowledge, skills and/or competences will be considered an irregularity.”</i></p>
<p>Teaching methods</p>	<p>As the course is interactive, it goes without saying that the evaluation also focuses on effective and regular participation of each Student: preparation of exercises proposed by the teacher, active participation in class discussions.</p> <p>When part of the teaching activities cannot be carried out in class for health reasons, instructions will be sent via Moodle / Teams and the active participation of each student in these activities is expected. Any changes to this course plan (content, timetable, etc.) due to external circumstances will be communicated via Moodle.</p> <p>It is imperative that students consult Moodle at least once a week and that they read ALL announcements.</p> <p>The terms and conditions of the written exemption test at the beginning of the academic year are communicated by the Faculty Administration. This test (optional) is organised only once a year! Only results of 16/20 and above will be announced by the Administration and will be considered as an exemption from the course.</p>
<p>Content</p>	<p>Intermediate English, level B1-B1+</p> <p>As the course is primarily aimed at developing the ability to understand unsimplified texts, the content is taken from the English and American press and deals with general topics, as well as issues relating to the social and legal organisation of society. These texts also serve as a basis for lexical extension, grammar review, oral synthesis exercises and conversation exercises.</p> <p>.</p>
<p>Inline resources</p>	<p>Course syllabus, portfolio and instructions posted on MOODLE.</p>
<p>Bibliography</p>	<p>Anglais intermédiaire :</p> <ol style="list-style-type: none"> <li>1. Un syllabus de textes et d'exercices. S'y trouvent également le Vade Mecum, ainsi que le programme des matières à préparer pour chaque cours ; posté sur Moodle ;</li> <li>2. Un recueil de textes PDF posté sur Moodle ;</li> <li>3. Documents distribués au cours ; postés sur Moodle.</li> <li>4. Syllabus de Grammaire (Théorie et exercices). Posté sur Moodle. La bibliographie du syllabus est intégrée à chaque chapitre du syllabus de ce cours;</li> </ol> <p>Pour écrire cette fiche, l'IA <a href="http://www.deepl.com">www.deepl.com</a> fut utilisée pour les traductions.</p>

<p>Other infos</p>	<p>A minimum level of A2 is recommended.</p> <p>Attendance at the course (face-to-face or digital) is compulsory.</p> <p>Any absence from class must be justified by a medical certificate or a serious reason.</p> <p>The original certificate must be sent to the professor and to the Law Faculty administration within 48 hours of the beginning of the absence (24 hours in the case of an exam!). Students who have been absent are requested to provide the professor with a copy of the supporting document when they return to class so that the attendance list can be kept up to date.</p> <p>Students who are absent for unjustified reasons from more than two sessions during the year - Q1 and Q2 - will have their continuous assessment grade reduced or even set to 0, both in Q1 and Q2.</p> <p>It is compulsory to pass the written and oral examinations provided for in the course assessment in order to validate the BDROI1140 UE. If the student is in 0A in one part, this results in a final mark of 0A, while keeping the other parts passed with min 10/20 for the next session, in the same academic year.</p>
<p>Faculty or entity in charge</p>	<p>DRTB</p>

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law	<a href="#">DROB1BA</a>	4		
Bachelor in Law French-Dutch (and French-Dutch-English)	<a href="#">DRNB1BA</a>	4		