




The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

6.00 credits	60.0 h + 9.0 h	Q1
--------------	----------------	----

Teacher(s)	de Broux Pierre-Olivier ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>By the end of this course, the students should master the main theoretical concepts of administrative law (public interest, public service, general principles of good administration, state ownership, etc.), use them in practical applications on individual cases, and develop a discerning mind regarding the evolution of administrative law in today's society.</p> <p>The exercise sessions (tutorials) allow the students to learn how to find the solution to a legal issue of a practical nature. Therefore, they require a rigorous (a high degree of accuracy is expected) and critical (the students should consider the existing theses with a discerning mind) analysis.</p> <p>The tutorials enable the mastery of the legal methodology: research and use of the sources of law, structuring of a text, correctness of quotations and bibliographical references.</p> <p>These sessions also invite the students to discover the advantages and limitations of a collective approach. Indeed, although their written work has to be personal and original, the students are encouraged to work together, especially in the research of sources and the identification of given legal issues. These tutorials enable the students to develop their capacity to express themselves orally on a legal subject.</p> <p>Finally, taking place over a period of around three months, these sessions allow the students to learn time-management, by meeting deadlines and external constraints such as typing, the number of pages...</p>
Evaluation methods	<p>Written examination assessing the knowledge of the concepts, the ability to solve a casus, and if required, a reflection question.</p> <p>The written examination weights for 75% of the final mark.</p> <p>When the practical work is finalised, the students are marked out of 20 points.</p> <p>The evaluation criteria are: the quality of the intellectual approach and the resolution of the practical case, the structure of the written work, the rigor both in substance and in form, the bibliography and the correct use of sources, compliance with instructions, spelling and participation in class.</p>
Teaching methods	<p>Ex cathedra lecture supplemented by exercise sessions (with casus). The subject matter is regularly updated according to the latest developments in case law or doctrine (who are examination material).</p> <p>The sessions are organised in different stages in order to allow the professors to mark out the progression of the students. From the beginning of the course, the students have at their disposal the specifications manual, setting out the procedure to follow and providing bibliographical references.</p> <p>An intermediate stage invites the students to hand in a status report (a review of the research that has already been done), which will enable the professor to adjust the direction taken by the student. Throughout the tutorial sessions, the probationary lecturer will be available each week to answer any relevant questions from the students and also for the teachers to assess the students' work.</p> <p>Finally, the tutorials will end with a correction session, which allows a positive assessment of the work achieved. The tutorials require the compliance with the instructions included in the specifications manual.</p>
Content	<p>The course is divided into six parts:</p> <ul style="list-style-type: none"> <li>I. Administrative law, administration law</li> <li>II. Institutions</li> <li>III. Review process</li> <li>IV. Unilateral and contractual administrative act</li> <li>V. The public function</li> <li>VI. Property</li> </ul> <p>The practical work consists of writing an essay on a concrete issue, relating to some extent to a news topic.</p>

Bibliography	Fournie dans le syllabus Voir le cahier des charges afférent au travail pratique.
Other infos	Complete syllabus and the students will also have to use the administrative law Code. The resolution of practical case implies the use of different sources: course syllabus, non-exhaustive bibliography of the specifications manual, library research (legislation, doctrine, jurisprudence)...
Faculty or entity in charge	DRTB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law	<a href="#">DROB1BA</a>	6	<a href="#">BDROI1211</a> AND <a href="#">BDROI1110</a>	
Bachelor in Law French-English	<a href="#">DRAB1BA</a>	6	<a href="#">BDROI1211</a> AND <a href="#">BDROI1110</a>	
Bachelor in Law French-Dutch (and French-Dutch-English)	<a href="#">DRNB1BA</a>	6	<a href="#">BDROI1211</a> AND <a href="#">BDROI1110</a>	
Bachelor in Droit - Rechten - Laws	<a href="#">DREB1BA</a>	6		