

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

24.0 h

Q1



**This learning unit is not open to incoming exchange students!**

Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>For several decades, gender has become an essential analytical tool in the human and social sciences. It is also at the origin of the development of a field of knowledge in its own right. This seminar aims to present and discuss classic works on gender, as well as to explore some of the important contemporary works in gender studies.</p> <p>The seminar is also part of the teaching programme of the Jean Monnet EUGENDERING Chair which focuses on the challenges of gender equality and diversity in the European Union. European issues will therefore constitute a common thread, explored through the readings.</p> <p>The objectives of this seminar are of four types. It aims to enable students to develop: their knowledge of fundamental texts on gender in the social sciences; their ability to approach a social science text with critical distance; their skills in oral presentation, debate and argument; and their skills in written analysis using the scientific method.</p>
Evaluation methods	<ul style="list-style-type: none"> <li>- Presentation of a text (compulsory or supplementary reading), moderation of the discussion and synthesis of the main ideas to be retained: 40%.</li> <li>- Final work: 60%.</li> <li>- Synthesis of a research seminar: bonus (up to + 2)</li> </ul>
Teaching methods	<p>This seminar is based on the critical analysis of scientific texts, and therefore requires students to invest time and effort both before (reading the compulsory texts) and during (active participation) the sessions. Each week, a list of questions on the compulsory readings of the session is distributed. The aim is to facilitate the structuring of the discussion and to help the students to appropriate the texts.</p> <p>Oral presentations of the texts by groups are also planned (1 compulsory and 1 complementary text).</p>
Content	<p>The seminar programme is divided into three parts.</p> <p>The first part will review the history of the concept of gender, reflect on the terminological uses of the concept and discuss some main notions within the field of gender studies.</p> <p>The second part is built around specific research objects, which allows to grasp the specific contribution of gender in the analysis of these objects and thus to cross theoretical reflection and empirical applications. The common thread chosen for this second part is the relationship between gender and what is political. This theme will enable us to explore the questioning of the multiple dimensions linked to the notion of what is political by taking into account a gender approach: polity, politics, public policies, as well as the different scales of the political.</p> <p>The first two parts of the seminar will systematically draw on multiple disciplinary perspectives in order to allow students to immerse themselves in texts from different social sciences (sociology, political science, political economy...).</p> <p>The third part of the seminar consists of a session devoted to a debate with an academic specialising in gender studies. This meeting will be centred on the discussion of a specific text that the students will have read in advance.</p>
Bibliography	<p>Références générales et manuels</p> <ul style="list-style-type: none"> <li>- Bereni Laure, Chauvin Sébastien, Jaunait Alexandre, Revillard Anne, Introduction aux Gender Studies. Manuel des études sur le genre, Bruxelles, de Boeck, 2020.</li> <li>- Lépinard Éléonore, Lieber Marylène, Les théories en études du genre, Paris, La Découverte, 2020.</li> <li>- Marchbank Jennifer, Letherby Gayle, Introduction to Gender. Social Sciences Perspectives, London, Routledge, 2014.</li> </ul>

<p>Other infos</p>	<p>No delay in submitting the work requested will be accepted. Any exception to this rule must be duly justified.</p> <p>Throughout the course, students must demonstrate their perfect mastery of the rules of bibliographic referencing; at the risk of being suspected of plagiarism, they must, in particular, DO NOT copy a text without inverted commas and/or without mentioning the source; DO NOT reproduce a graph, data, illustration, etc. without mentioning the source; DO NOT reformulate or summarise an author's original idea without mentioning the source. DO NOT use the work of others by presenting it as your own (even if the author of the work has given his or her agreement); DO NOT buy a work. All work submitted will be systematically analysed by anti-plagiarism software.</p> <p>The use of generative AI is prohibited in the production and writing of assignments. In the exceptional case of spelling correction, this use must be clearly indicated (mention of the prompt, date and tool in a footnote). Any failure to comply with this scientific referencing standard or any other use will be considered as an irregularity.</p>
<p>Faculty or entity in charge</p>	<p>ESPB</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in Gender Studies	GENR2MC	5		