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5.00 credits	30.0 h + 15.0 h	Q1
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Language :	Dutch
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Dutch linguistics: Phonology and morphology</p> <p>The course Dutch linguistics: Phonology and morphology aims to provide in-depth coverage of the phonological and morphological characteristics of Dutch. This course deepens the understanding of the basic concepts of phonology and morphology by applying them to Dutch. Emphasis is placed on both empirical observations and aspects of theoretical analysis.</p> <p>Dutch: Practical exercises</p> <p>Improving students' knowledge of Dutch and their general language skills (we work on all four skills: oral and written expression & reading and listening comprehension) through the study of a specific theme. The level is equivalent to the Common European Framework of Reference for Languages level B2-C1.</p> <p>Grammar revision, using the textbook 'De Regels van het Nederlands' and the 'Werkboek' for practical exercises.</p> <p>Broadening of the student's vocabulary knowledge, using the textbook 'Woorden in Context'.</p>

<p>Evaluation methods</p>	<p>The weighting between the linguistics course and the practical exercises is 60/40. The level of participation during the exercise sessions will be taken into account in the overall mark for the course. Assessment is continuous (tests, assignments, participation, etc.) and certificate-based. Final assessment: Dutch linguistics: Phonology and morphology The assessment consists of an oral examination in January. The exam includes various types of theoretical and empirical questions (such as reproduction, comprehension, application). Dutch: Practical exercises Formative continuous assessment: Texts written in class (e.g. summaries, ...); oral presentations, etc. Vocabulary quizzes will regularly be organized Summative assessment during the exam session: written exam in January. Any modification to the assessment modes, linked to external circumstances, will be communicated by the lecturers and via Moodle. Use of generative artificial intelligence (or any other online tool, e.g. translators, spelling and grammar checkers, ...) <u>a) Linguistics course</u> If the student chooses to use one or more AIs (or any other online tool), they must systematically indicate all the parts in which these tools were used, e.g. in footnotes. The student should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (or other online tool) was used (ChatGPT, Bing, Bard, Chatsonic, DeepL, etc.) and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. The student remains responsible for the content of their work, regardless of the sources used. In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account. Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, the correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions. <u>b) Practical exercises</u> The use of tools based on artificial intelligence for the preparation of personal assignments is prohibited in order to allow students to develop on their own the linguistic skills and scientific rigor corresponding to the level expected for this course. In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account. Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, a correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions.</p>
<p>Teaching methods</p>	<p>The teaching unit BGERM1235 – Nederlands: Klankleer en woordleer consists of two parts: (1) the linguistics course and (2) the practical exercises. The weighting between the linguistics course and the practical exercises is 60/40. Dutch linguistics: Phonology and morphology Lectures (interactive, implying active participation of the students), accompanied by numerous exercises (also more advanced exercises, in which the students learn how to identify and analyse new linguistic facts). Dutch: Practical Exercises The course is based on interactive exercises that require the active participation of the students. Students are regularly asked to prepare exercises at home before coming to class, in order to allow for a good progress of the course. Any modification to the lesson plan (contents, calendar, etc.) due to external circumstances will be communicated via Moodle.</p>
<p>Content</p>	<p>Dutch linguistics: Phonology and morphology This course consists of two modules: phonology and morphology. The first module of the course covers the phonology of Dutch and focuses more specifically on syllabic structure and foot structure, and word stress. In addition to an introduction to the guiding principles of morphology, the second module of the course covers the following points: morphological complexity, productivity, composition, derivation, and inflection in Dutch. These various topics are abundantly illustrated, and the presentation of the theoretical concepts and the empirical observations is supplemented by regular practical exercises. Dutch: Practical exercises Each class includes practice of the 4 skills and is based on the study of one of the following themes: <ul style="list-style-type: none"> • linguistics (study and presentation of scientific articles on topics such as linguistic variation, lexical innovations and borrowings, anglicization, etc.), • podcasts and pronunciation • writing summaries and using linking words, </p>

	<ul style="list-style-type: none"> • grammar and pronunciation revision, using the textbook 'De Regels van het Nederlands', • vocabulary study based on the textbook 'Woorden in Context' (deel 2).
Inline resources	Moodle page for the course
Bibliography	<p>Ouvrages permettant l'acquisition du vocabulaire et de la grammaire:</p> <p>Dieltjens, Louis e.a., <i>Woorden in Context deel 2</i>, Uitgeverij De Boeck, Brussel, 2007.</p> <p>Florijn, Arjen e.a., <i>De Regels van het Nederlands</i>, Wolters-Noordhoff, Groningen / Houten, 2009.</p> <p>Florijn, Arjen e.a., <i>De Regels van het Nederlands (Werkboek)</i>, Noordhoff Uitgevers, Groningen / Houten, 2004.</p> <p>Hiligsmann, Degrave, Van Goethem, Rasier. <i>100 fautes: les erreurs courantes des francophones</i>, 3e édition, De Boeck Supérieur, 2023.</p> <p>Voir le syllabus pour la liste bibliographique complète.</p>
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Letters: German, Dutch and English	GERB1BA	5	BGERM1141	