

4.00 credits	45.0 h	Q1
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Teacher(s)	Godin Virginie ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Prerequisites	To have passed the LALLE1300 or LALLE1300 <b>B</b> course (or equivalent to level B1).
Main themes	Family relationships, crime, school and university system in Germany, German press und current events, ...
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading comprehension: B1+ level</b></p> <p>1</p> <ul style="list-style-type: none"> <li>· Understand the main points of a text (ex. a press article) in a clear standard speech</li> </ul> <p><b>Listening comprehension : B1+ level</b></p> <p>2</p> <ul style="list-style-type: none"> <li>· understand the main points of clear standard speech on familiar matters regularly encountered in work, college, leisure, etc.</li> <li>· understand the main point of a radio or TV programme.</li> </ul> <p><b>Speaking skills: B1+ level</b></p> <p>3</p> <ul style="list-style-type: none"> <li>· enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life;</li> <li>· communicate with a certain confidence on familiar matters or on topics which are not related to the student's field of study</li> <li>· role play on a familiar topic or on a more specific one without any preparation.</li> </ul> <p><b>Writing skills: B1 level</b></p> <p>4</p> <ul style="list-style-type: none"> <li>· Write simple and coherent texts on familiar topics or ones that are of personal interest.</li> </ul> <p><b>N.B. The indicated levels refer to the Common European Framework for Languages.</b></p>
Evaluation methods	<p>Different marks are taken into account in the final assessment (see course notes):</p> <ol style="list-style-type: none"> <li>1. continuous assessment</li> <li>2. written and oral exams (December/January)</li> </ol> <p>N.B. "Generative artificial intelligence (AI) must be used responsibly and in line with academic and scientific integrity."</p>
Teaching methods	<p>The course is based on different themes. Learning is contextualised by didactic and/or authentic documents (reading and listening comprehension). Vocabulary and basic structures are trained, consolidated and extended through written and oral exercises (drills, roleplays, interviews, conversations in small groups,...).</p> <p>In speaking skills, the focus is on communication rather than on correction, however phonetical correction will be stressed. An interactive and cultural approach is favoured.</p>
Inline resources	LALLE1500 course: <a href="https://moodle.uclouvain.be">https://moodle.uclouvain.be</a>
Bibliography	Le syllabus LALLE1500 (A-B) contient toutes les références bibliographiques utilisées pour sa conception / In the course notes LALLE1500 (A-B) you'll find all bibliographical references used for their conception.
Other infos	This course ist the first part (partim A) of the main course LALLE1500 and ends in December.

Faculty or entity in charge	ILV
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