

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

4.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Delghust Jean-Luc ;Dupont Maïté (coordinator) ;Mulkers Sandrine (coordinator) ;Neyt Philippe ;																		
Language :	English																		
Place of the course	Louvain-la-Neuve																		
Prerequisites	A2 upper-level course (Common European Framework of Reference for Languages).																		
Main themes	The pedagogical method is mainly based on authentic public legal texts and videos.																		
Learning outcomes	<p>At the end of this learning unit, the student is able to : At the end of the course students are expected to have reached a B2 lower level (Common European Framework of Reference for Languages) in the 3 following skills:</p> <ol style="list-style-type: none"> 1. reading, 2. listening, 3. speaking. 																		
Evaluation methods	<p>BAC 1 students who follow the LANGL1821 course will have the following assessment for this course:</p> <ol style="list-style-type: none"> 1. Compulsory Placement/Exemption test: at the very beginning of the academic year, all students MUST take placement test. Based on the results of this test, students will follow either LANGL1821 or LANGL1822. The results of this test are not part of the final assessment. 2. First-term Written Test: students must take an exemption test which will assess their mastery of legal vocabulary, grammar and listening comprehension (Q1 material). The test will take place in W14 of Q1. Students who fail for this exemption test will take this part of the assessment again during the final written exam in W13 of Q2. 3. Final written exam: in W13 of Q2, students are tested on the videos and texts seen in class, vocabulary and all the grammar included in the programme. 4. Students must also take an English pronunciation test in Q2, based on the pronunciation activities and material tackled in the course. 5. Continuous assessment evaluates daily work of students (online and in class + written test in Q1). <p>For the August session (re-sit), the exam will cover the material of the whole year (written exam + pronunciation test). The final score will reflect the student's performance on this exam + oral test only.</p> <p>Weighting</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">June Session</th> <th style="text-align: center;">September Session</th> </tr> </thead> <tbody> <tr> <td>Q1 Exam</td> <td style="text-align: center;">/6.5</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Continuous Assessment</td> <td style="text-align: center;">/2.5</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Pronunciation Test</td> <td style="text-align: center;">/2</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>End-of-Year Written Exam</td> <td style="text-align: center;">/9</td> <td style="text-align: center;">80%</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: center;">/20</td> <td style="text-align: center;">(mark out of 20)</td> </tr> </tbody> </table> <p><i>Depending on circumstances, part of the assessment may be done through Teams.</i></p>		June Session	September Session	Q1 Exam	/6.5	-	Continuous Assessment	/2.5	-	Pronunciation Test	/2	20%	End-of-Year Written Exam	/9	80%	TOTAL	/20	(mark out of 20)
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Teaching methods	<p>This is a flipped classroom class. The first step consists in an comprehensive preparation of the class session by the students, who will have access to documents (texts, videos) on the Moodle UCL platform as well as series of exercises to help them reinforce their understanding of the documents. In class, students will have a chance to ask for clarifications for any questions they may have after the preparation, get exercises to improve some lexical and grammatical points, and participate in additional activities to check and practise their understanding and mastery of the course material.</p> <p>The pedagogical method is mainly based on authentic texts and videos. Learning basic vocabulary and structures is supported by vocabulary exercises.</p>																		
Content	The main aim of this English course for lawyers is to develop students' reading skills, grammar and vocabulary. The course aims at an intermediate level.																		

	<p>At the end of the course students are expected to have reached a B2 level (Common European Framework of Reference for Languages) in the 3 following skills: reading, listening and speaking.</p> <p>In order to meet students' various needs, expectations, and levels, two courses are organised in BAC 1 : LANGL1821 (B1 level) and LANGL1822 (B2 level). Students are split up into these 2 different courses on the basis of the results of a compulsory placement/exemption test taking place at the beginning of the year.</p>
<p>Inline resources</p>	<ul style="list-style-type: none"> • On Moodle UCL : LANGL1821 English for Lawyers (intermediate) course platform. • The Course team on Microsoft Teams (if applicable) • Flowchase App (license key provided by the ILV)
<p>Other infos</p>	<ul style="list-style-type: none"> • Attendance and active participation are compulsory. • Optional remedial workshop English+ for weaker students (1h./week). Practical information about these workshops will be communicated in class. • Teacher available at least one hour a week during office hours
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law	DROI1BA	4		