langl2451

2025

English - communication skills

2.00 credits	30.0 h	Q2

Teacher(s)	Brabant Stéphanie ;Denis Philippe ;François Dominique ;Grommersch Claudine (coordinator) ;Henriet Marielle ;Meirlaen Sandrine ;Nyssen Jean-Paul ;Peters Charlotte ;Volpe Marine ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The LANGL 1851 course or any other equivalent course. · Reading skills roughly corresponding to **Level C1 (lower)** of « the Common European Framework of Reference for Languages » · listening skills corresponding to **Level B2 (lower)** of the same framework.) *The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes	To fulfil these objectives, teaching activity will focus on the following topics : · taking part in a meeting · presenting and defending a project · making/receiving a phone call · making questions and giving instructions · writing your opinion about a topic related to the field of study, '
Learning outcomes	**At the end of this learning unit, the student is able to :** By the end of this module the student will be able to express him/herself in English in the social and professional contexts in which he/she will work (the world of physical education and sport or of physiotherapy and rehabilitation). *At the end of the term, the student should have acquired oral skills roughly corresponding to the B1 level of « the Common European Framework of Reference for Languages ».*

Evaluation methods	The interactive nature of this language course makes student attendance **mandatory** . Under Article 72 of the RGGE, **three** unjustified absences could result in the invalidation of the grades taken into account in the final grade. The course instructor may propose to the jury that a student who has been absent from three classes without providing a valid reason for their absences be barred from registering for an exam (in the January/June or September session). The student would therefore be deferred to the next session. **June session** Continuous assessment covers the following four training activities (95%): · written test on the most common grammar and vocabulary mistakes · pronunciation test · participation in a professional meeting · physiotherapist/patient consultation (KINE) or coach/athlete interview (EDPH) Continuous assessment also covers active participation in class (5%). **September session** Students who obtained a mark lower than 10/20 in June will only have to retake the continuous assessment activities in which they failed. The active participation mark is not taken into account in September. Students who receive a zero for active participation in class (which accounts for 5% of the overall grade) in the first session will be required to give an additional oral presentation for the second session exam (in August). As an introduction to the consultation/interview, students must compile a file illustrating the pathology of the patient/athlete who will participate in the consultation/interview, which will include: · two articles on the patient's/athlete's condition + a summary of these two articles · two articles on the latest developments in the treatment of this condition · resources from centers where the patient/athlete could go for treatment under the best conditions and why these centers would be good choices · the corresponding bibliography · a copy of the visual aid for the oral presentation The student will give an oral presentation of the visual material in this file, followed by a question and answer session with the teacher. They will then present the exam itself, namely: · written test on the most common grammar and vocabulary mistakes · pronunciation test · participation in a professional meeting · physical therapist/patient consultation (KINE) or coach/athlete interview (EDPH)
Teaching methods	· Interactive communication through classroom activities. · Exposure to a variety of real-life situations requiring specific language functions. · Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. · Regular feedback on the student's oral production.
Content	The course aims at developing the communication techniques appropriate to professional life as well as improving command of the language (general and specific vocabulary, grammar and pronunciation).
Inline resources	https://moodle.uclouvain.be/course/view.php?id=2079
Bibliography	· Syllabus du cours (disponible à la DUC - en ligne sur Moodle) · Matière d'auto-apprentissage accessible via la plateforme Moodle
Other infos	Any question ? Please contact : Claudine.Grommersch@uclouvain.be
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Motor skills : General	EDPH1BA	3	LANGL1851A AND LANGL1851B	🔍
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3	LANGL1851A AND LANGL1851B	🔍