


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

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| 3.00 credits | 15.0 h | Q2 |
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| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | Training in scientific presentation skills, focusing on biology issues (taught by an English language teacher of the Institut des Langues Vivantes, UCL) and a public presentation in English of the state of progress of the student's master thesis. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>1 After this module students should feel fairly confident when giving a scientific presentation in English, focusing mainly on the academic field of biology.</p> |
| Evaluation methods | <p>The assessment takes place in June and focuses on the quality of the talk and the ability to answer specific questions (in English).</p> <p>As to the English language command, assessment will focus on the student's progress throughout the language sessions, with specific attention to the pronunciation of recurrent terms, overall fluency and the way the student actually applies the presentation techniques developed in class.</p> <p>The evaluation of the final presentation includes notes from the supervisors and the co-titulaires.</p> |
| Teaching methods | Students attend group sessions with the language teacher to learn the overall basics of scientific presentations. The students also have the ability to rehearse their presentation individually with the help of the language teacher. |
| Content | <p>The course consists of three parts:</p> <p>1. Group sessions on effective oral presentation techniques in science: facts and figures (graphs, comparisons, likelihood etc.), visual aids, systematic pronunciation of recurrent terms in science and biology.</p> <p>2. Students can rehearse their presentation individually with the help of the language teacher.</p> <p>3. Final presentation at the end of term: public talk about the state of progress of the student's master thesis in presence of the thesis supervisor, followed by questions and discussion (in English).</p> |
| Inline resources | website LBOE2113 on Moodle |
| Bibliography | <p>English for Presentations at International Conferences. Adrian Wallwork, Springer, Second Edition, 2016</p> <p>English for Academic Research: Grammar, Usage and Style. Adrian Wallwork, Springer, 2016</p> <p>English for Academic Research: Vocabulary Exercises. Adrian Wallwork, Springer, 2016</p> <p>Alley M., The Craft of Scientific Presentations: critical steps to succeed and critical errors to avoid. Springer, 2003</p> <p>Powell M., Dynamic Presentations, Cambridge University Press, 2011</p> <p>Powell M., Presenting in English How to Give Successful Presentations, Heinle Cengage Learning, 2011</p> <p>Wallwork A., English for Presentations at International Conferences. – Springer, 2010</p> <p>##### #.#., ##### #.#. English for Effective Scientific Presentations, 2013</p> |
| Faculty or entity in charge | BIOL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Biology of Organisms and Ecology | BOE2M | 3 | |  |