

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.


5.00 credits

Q1 and Q2



This learning unit is not open to incoming exchange students!

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| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | It consist of a work with strictly defined limits, the presentation, translation and commentary on a text (or group of texts), which have been studied in their original language, on a theme chosen by the student (literature, history, religion...) or suggested by the promoter. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>The dissertation for the end of the Bachelor cycle is an important stage in the introduction to personal research. It must demonstrate the aptitude of its author to correctly present the results of a personal piece of work, that is both objective and methodical. Similar to the other forms of learning, the dissertation is an essential component of the programme to which it belongs.</p> <p>The dissertation at the end of the Bachelor cycle enables the student to:</p> <p>1</p> <ul style="list-style-type: none"> • define a subject within a narrow range; • carry out a bibliographical research and collect data with the aid of the research tools specific to the discipline; • organise, analyse and interpret the data using the appropriate methodology; • prepare a text of a university level, which requires the use of the correct level of language, an appropriate terminology, clarity and relevance in the structure, coherent presentation of the arguments and a rigorous use of bibliographical references. |
| Evaluation methods | <p>The TFC is assessed by a panel of teachers of ancient languages. The jury measures the ability to apply the skills targeted by the activity.</p> <p>The TFC does not give rise to an oral defence.</p> <p>Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. As scientific integrity requires that sources be cited, the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly forbidden will be treated as a case of irregularity or plagiarism.</p> |
| Teaching methods | The writing of the TFC will be supervised jointly by all the ancient languages teachers and will be accompanied by group methodological sessions and individual interviews. |
| Content | <p>The dissertation for the end of the Bachelor cycle is made up of:</p> <ul style="list-style-type: none"> • a short introduction presenting the text, or the corpus of texts and the researched theme; • a personal translation of the classical Greek and/or Latin text or texts; • a structured and reasoned commentary highlighting the contribution the text or texts makes to the theme which they deal with; • a critical apparatus correctly drawn up and a bibliography. <p>The main body of the dissertation for the end of Bachelor cycle, excluding the bibliography, the illustrations and the appendices should be between 20 and 25 pages (that is between 40.000 and 50.000 characters).</p> |
| Inline resources | Cf. the vade-mecum and the evaluation grid . |
| Faculty or entity in charge | EHAC |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Ancient Languages and Literatures : Classics | CLAS1BA | 5 | |  |