

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.




2.00 credits

22.5 h

Q1

Teacher(s)	Philippette Thibault ;Standaert Olivier ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The evaluation is different in the first and second session!!!</p> <p>First session</p> <p>Mini-quiz at the end of each session (S1-S6): If 7/10 or more is obtained during the test, point acquired for this part. At the end, a student can therefore acquire up to 6 points out of 20.</p> <p>Final written exam in the form of a Maxi-quiz for 14 points out of 20.</p> <p>Second session</p> <p>Final work taking into account the normal progress of a student at the end of the first Master.</p> <p>A 15-page paper (excluding appendices) including:</p> <ul style="list-style-type: none"> • A presentation of the research topic or project and a documented justification of the issue addressed in relation to his/her Master's degree • A synthesis (possibly integrated) of at least ten scientific articles closely related to the research topic • The drafting of a problematic with reference to the articles treated and the proposal of a central research question well formulated and justified on the basis of one or more issues related to his/her discipline/master's degree • A proposal for a methodological device for data collection adapted to the project and realistic to implement. In the appendix, this system should be represented graphically and each tool/method justified by clear research objectives. • A substantial indicative bibliography formatted according to APA standards • A provisional research schedule for the second year of the Master's program (in the form of a Gantt chart) <p>Continuous assessment is no longer taken into account during the second session, the work being worth 100% of the final grade</p>
Teaching methods	<p>The seminar is composed of theoretical sessions given by the teachers and punctuated by the continuous evaluation quizzes.</p> <p>Some sessions are common and others are specific to one Master.</p> <p>The sessions are given in priority in presence (not at a distance).</p>
Content	<p>The accompanying seminar aims to help students to begin the dissertation exercise and more specifically to:</p> <ul style="list-style-type: none"> • Circumscribe their research object (in Information and Communication Sciences) • Know how to problematize and pose a central question to their research • Know how to do a state-of-the-art and build a bibliography according to APA standards using an appropriate tool (Zotero) • Build a theoretical framework • Learn to read and synthesize a scientific article • Building a research methodology <p>In addition, the seminar helps students choose the type of dissertation and promoter that best suits their subject.</p>
Inline resources	<p>Notes and materials will be available on Moodle</p> <p>Cours : LCOMU2910-Séminaire d'accompagnement au mémoire : méthodologie MoodleUCLouvain</p>
Bibliography	<p>Quivy, Raymond, et Luc Van Van Campenhoutd. <i>Manuel de recherche en sciences sociales</i>. 6e édition revue et Augmentée. Paris: Armand Colin, 2022.</p>

Other infos	<p>This course is given in French.</p> <p>English-friendly course</p> <p>Questions: students may ask questions in English</p> <p>Dictionary: students are allowed to use a dictionary (monolingual French dictionary or bilingual French-mother tongue dictionary, as indicated by the teacher), including for the exams.</p> <p>Note: the course materials and the exam are mostly in French.</p>
Faculty or entity in charge	COMU

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Communication	CORP2M	2		
Master [120] in Information and Communication Science and Technology	STIC2M	2		
Master [60] in Information and Communication	COMU2M1	2		
Master [120] in Journalism	EJL2M	2		