UCLouvain leng2823 English lexis : Applied linguistic perspectives

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

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Language :	English				
Place of the course	Louvain-la-Neuve				
Main themes	The course approaches the field of lexicology from five different angles :				
	 Lexical semantics : conceptual meaning (componential analysis and prototypical approach) ; collocational, stylistic and connotative meaning ; homonymy and polysemy ; metaphor and metonymy. Structure of the lexicon: semantic fields; paradigmatic relations (synonymy, hyponymy and antonymy) and syntagmatic relations. Phraseology: study of the different typologies and analysis of the criteria used to classify the various categories of multi-word units (compounds, collocations, idioms, etc.). English-French contrastive lexicology : lexical differences between English and French ; analysis of 'false friends'. Monolingual and bilingual lexicography : impact of computerized corpora on new dictionaries, particularly learners' dictionaries. 				
Learning outcomes	At the end of this learning unit, the student is able to : Master the terminology and main concepts of lexicology. They will be able to read scientific publications and conduct research in the field of English lexicology or contrastive lexicology.				
Evaluation methods	 Written exam (January session): 100% of the final mark for the course. In case of resit (August/September session), students take the written exam again. The use of generative artificial intelligence is not allowed for any parts of the evaluation. Their use by the student will be considered as cheating. 				
Teaching methods	Lectures including discussions based on scientific articles and exercises.				
Content	The course provides an introduction to the main concepts in the field of (English and, to a lesser extent, English-French) lexicology and lexicography. Students are expected to do the required readings beforehand so as to be able to participate actively in classroom discussions.				
Inline resources	Moodle				
Bibliography	 Blake, B.J. (2019) English Vocabulary Today. Routledge: New York. Cowie, A. (ed.) (1998) Phraseology. Theory, Analysis and Applications. Clarendon Press: Oxford. Granger, S. & Paquot, M. (2012) Electronic Lexicography. Oxford: Oxford University Press. Singleton, D. (2000) Language and the Lexicon. An Introduction. Arnold: London. Szudarski, P. (2018) Corpus Linguistics for Vocabulary. A Guide for Research. Routledge: London/NewYork. Van Roey, J. (1990) French-English Contrastive Lexicology. Peeters: Louvain-la-Neuve. cf. Moodle 				
Faculty or entity in charge	ELAL				

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Learning outcomes	
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		٩	
Master [120] in Translation	TRAD2M	5		٩	
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		٩	
Master [120] in Linguistics	LING2M	5		٩	
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		٩	
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		٩	
Master [120] of Education, Section 4 : Modern Languages	LMOD2M4	5		٩	
Master [120] of Education, Section 4 : French	FRAN2M4	5		٩	