

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

0 h + 30.0 h

Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The following topics will be covered:</p> <ul style="list-style-type: none"> • Introduction to badminton, its rules and organisation in the FWB • Badminton leadership methodology: theoretical elements and practical approaches • Adapting the activity: the key to developing the pleasure of learning badminton • The adapted badminton activity: from the basics to the exchange • Introducing badminton from the exchange to the application of space and speed • Introduction of technical elements: tools for personal development in badminton • Making badminton safe to play • Ethics, deontology and the badminton instructor
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Distinguish between the basic elements of badminton, promotional activities and the basic rules of the game in order to explain and present the activity to a new audience. (1.1, 1.2 and 8.3) • Apply the principles that enable you to identify the different learning methods used by candidates during their training. (1.1 and 1.3) • Apply the methodological principles enabling you to adapt your speech to a younger audience (metaphors and fictions) during a contextualised role-play. (1.8, 4.2 and 4.3) • Apply the methodological principles for adapting the didactic variables in a transitional situation "towards badminton activity" in order to respond to the skills of the audience defined in a contextualised role-play (1.1, 1.2, 1.3, 1.4, 1.5 and 1.8). • Apply the methodological principles of organising playful, progressive situations with a view to introducing the forehand serve into play and applying shots that allow the "space-time" factor to be played. (1.1, 1.2, 1.3, 1.4, 1.5 and 1.8) • Demonstrate the introduction of basic technical elements in decontextualised situations. (1.2) • Apply risk analysis to a badminton activity and identify the instructor's good practice in accident prevention (1.1, 1.2, 1.3, 1.4) • Distinguish and describe the basic rules of ethics, morals and deontology of the sports setting with an educational vocation with a view to applying them in his/her role as a Badminton instructor (7.1)
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
In-depth sports training	APPEDPH	5		