

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits	15.0 h + 15.0 h	Q2
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Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>• Competency framework and core curriculum of the PEE Pacte for excellence in teaching in the field of movement and motor skills</li> <li>• Dynamic and ecological approaches to motor teaching/learning in physical education</li> <li>• Notion of body techniques in physical education</li> <li>• Designing learning situations and sequences in expressive activities</li> <li>• Use and impact of digital technology in learning physical techniques in physical education</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• Explain the concepts related to the teaching of body techniques in physical education.</li> <li>• Analyze and approach the teaching-learning process of activities and skills predominantly morphokinetic and expression</li> <li>• Design a session and a sequence of lessons using different educational approaches for morphokinetic and expression activities</li> <li>• Design assessment situations specific to morphokinetic and expression activities</li> </ul>
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Physical Education	EDPH2M4	3		