UCLouvain

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## Planning and using digital technology in health and physical education

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.



This learning unit is not being organized during this academic year.

Language :	French			
Place of the course	Louvain-la-Neuve			
Main themes	Content Map: Common Content Knowledge (CCK), deepening knowledge of SCK (Specialized Content Knowledge)  Educational use of technological and communication tools (TICE)  The UPTICE models: ROMERO, SAMR, ASPID  Use of digital technology in physical education: the tableDe, geolocated applications, processing of information for teaching/learning purposes, etc.			
Learning outcomes	At the end of this learning unit, the student is able to:  • Master the stages of progression in learning gymnastic, athletic and opposition activities, and consequently plan your teaching.  • Design teaching-learning situations based on content-related tools.  • Master the models for integrating digital technology into physical and health education.			
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.			
Faculty or entity in charge	FSM			

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Learning outcomes	
Master [120] of Education, Section 4 : Physical Education	EDPH2M4	2		<b>Q</b>	