

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits


22.5 h + 15.0 h

Q1



This learning unit is not being organized during this academic year.

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Observing children and analysing their psychomotor and socio-affective development • The psychomotor education session: preparation, setting the scene, choice of tasks • The complementary contributions of functional psychomotricity and relational psychomotricity to psychomotor education intervention • Adjusting the intervention according to the child's psychomotor and socio-affective development • Creating a repertoire of activities linked to the psychomotor and socio-affective characteristics of the child's development • The evolution and critical analysis of psychomotor practices (e.g. aquatic practices, soft practices, practices in nature, etc.) • body language and non-verbal communication in children and adults • The importance of play, recourse to the imaginary, representation and materials in psychomotor education intervention • Psychomotor education and leadership, self-esteem, gender stereotypes, emotions, etc. • Complementarity between psychomotor education intervention and the interventions of the various players involved with the child (e.g. parents and teachers, etc.) • The transition from psychomotor education to sports education • The psychomotor approach (to a task/person) beyond childhood • Safety and exploration (the adult as a safety base to encourage exploration, the transitional object, physical and emotional safety in psychomotor education, etc.)
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Explain the characteristics of an appropriate intervention in psychomotor education with children (1.2; 1.5; 1.6; 4.1; 7.2; 7.3) • Analysing the characteristics of a task in terms of its psychomotor components and choosing tasks appropriate to the child's development and to the objectives pursued in the psychomotor education intervention in order to create a personal repertoire of activities (1.2 ;1.5 ;1.6) • Selects appropriate activities according to a psychomotor development or learning objective (1.2 ; 1.5 ; 1.6 ; 4.1 ; 7.2 ; 7.3) • Prepare a fictitious intervention adapted to the psycho-socio-motor characteristics of children as the target group (1.2 ;1.5 ;1.6) • Evaluate different PSA proposals for children according to explicit criteria linked to the characteristics of an adjusted educational psychomotricity intervention. (7.2 ;7.3)
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Motor Skills: Physical Education	EDPH2M	3		
Master [120] of Education, Section 4 : Physical Education	EDPH2M4	3		