

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

45.0 h

Q1

Teacher(s)	Lorente Fernandez Paula (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	<ul style="list-style-type: none"> • Having met the BAC 3 course objectives set by the Faculty of Arts. • Having enrolled for this course and included it in one's curriculum.
Main themes	<p>The aim is to develop the systematic mastering of the communication and language skills (socio-linguistic and pragmatic) needed in various productive, receptive, interactive and mediation situations, corresponding to a B2.2/ C1-level of the Common European Framework of Reference for languages. At the end of this learning module, the student should be able to enter the job market.</p> <p>The themes tackled are: job applications, human resources and business culture in Hispanic countries.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • use the language efficiently and fluently in a professional context. • produce and understand an array of long and demanding texts linked to discursive genres belonging to the domain of job applications (résumés, covering letters, job offers) or to the sphere of work (reports on a professional project or on one's educational background). • present and defend a professional project in an educational setting; express reasoned opinions at meetings, during work-related conversations, etc. • propose and negotiate work conditions, the various steps in a project, solutions, etc.; attend a job interview, take part in a group dynamic, etc.; relay information, etc. • follow and understand academic presentations and speeches; understand longish oral messages linked to the professional context (instructions, documentaries, films, etc.).
Evaluation methods	<p>Assessment is continuous with different tests throughout the term (written expression, oral presentations, assignments, attendance and participation). The evaluation is as follows:</p> <ol style="list-style-type: none"> 1. 40% Final presentation of an innovative project 2. 60% Various assignments throughout the seminar: <ul style="list-style-type: none"> • Tarea1: crearse un perfil laboral en linkedin • Tarea2: redactar una oferta de empleo • Tarea3: redactar la carta de presentación y realizar una presentación interactiva (infografías ; videocurrículos) del currículo • Tarea 4: presentar un TED • Tarea 5: pasar una entrevista de trabajo y hacer un informe sobre la entrevista de un compañero
Teaching methods	<p>The course is given face-to-face, with some distance learning sessions and with e-learning support on UCLouvain platforms (Teams, Moodle uclouvain) and other external platforms (Google, Zoom...).</p> <p>The module is essentially based on PBL (problem-based learning) and on the principle of self-assessment: the student is at the heart of their learning and is cognitively involved, so that they can construct knowledge and know-how by themselves as well as with the help of their peers. Thus, various forms of self-assessment and peer-assessment are proposed throughout the learning module.</p>
Content	<p>This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach.</p> <p>The methodology is very varied and includes carrying out various written and oral assignments throughout the course, linked to the themes tackled. These tasks are to be submitted either during classroom hours or in a digital portfolio on the Genially platform.</p> <p>This course is exclusively interactive, with the students carrying out their projects in the context of vocational induction. With the aim of accomplishing the above-mentioned assignments, various activities linked to communication and the mastering of the code will be proposed.</p> <p>These activities are aimed at improving the various language and communication skills (listening and reading comprehension, writing and speaking). Various materials and activities are used: role-playing, debates, group work, songs, film, documentaries, etc.</p>

Faculty or entity in charge	ILV
-----------------------------	-----

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Chemical and Materials Engineering	KIMA2M	3		
Master [120] in Civil Engineering	GCE2M	3		
Master [120] in Biomedical Engineering	GBIO2M	3		
Master [120] in Mechanical Engineering	MECA2M	3		
Master [120] in Electrical Engineering	ELEC2M	3		
Master [120] in Physical Engineering	FYAP2M	3		
Master [120] in Computer Science and Engineering	INFO2M	3		
Master [120] in Computer Science	SINF2M	3		
Master [120] : Business Engineering	INGE2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Electro-mechanical Engineering	ELME2M	3		
Master [120] in Mathematical Engineering	MAP2M	3		
Master [120] in Data Science Engineering	DATE2M	3		
Master [120] in Data Science: Information Technology	DATI2M	3		
Master [120] in Energy Engineering	NRGY2M	3		