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5.00 credits	30.0 h	Q1
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Teacher(s)	Camilleri Sylvain ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	The course assumes a basic background in the history of philosophy given by LFILO1330 and LFILO1340.
Main themes	<p>The course in the history of contemporary philosophy will seek to deepen knowledge of the period concerned, starting with a given theme or corpus.</p> <p>It will pay particular attention to the genesis of the chosen subject and, based on an up-to-date state of research, will attempt to shed light on this subject and to advance the questions related to it.</p> <p>The historical scope of this course ranges from the mid-19th century to the present day; the approach may be diachronic or synchronic.</p> <p>The systematic field will not be restrictive, since the course may simultaneously or alternatively emphasize problems relating to epistemology, ethics, metaphysics, anthropology, aesthetics, social and political philosophy, or the philosophy of history or religion (the list is not exhaustive).</p>
Learning outcomes	
Bibliography	<p>Allen A., <i>The End of progress, Decolonizing the Normative Foundations of Critical Theory</i>, Columbia UP, New York, 2016.</p> <p>Brandom R., <i>Between Saying and Doing : Towards an Analytic Pragmatism</i>, Oxford, Oxford University Press, 2008.</p> <p>Christ J. & al., <i>Debating Critical Theory</i>, Rowman & Littlefield, Lanham/New York, 2020.</p> <p>Dussel E., <i>Ética de la Liberación, en la edad de la globalización y de la exclusión</i>, Trotta, Madrid, 2011 (1ère ed. 1998)</p> <p>Harcourt B.E., <i>Critique & Praxis</i>, Columbia UP, New York, 2020.</p> <p>Jaeggi R., <i>Kritik von Lebensformen</i>, Suhrkamp, Berlin, 2014.</p> <p>Maeschalck M., « L'urgence d'une critique des formes de vie », in <i>Revue Théologique de Louvain</i>, 54 (2023), pp. 210-240.</p> <p>Saar M., <i>Die Immanenz der Macht</i>, Suhrkamp, Berlin 2013.</p> <p>Saar M., Forst R., Hartmann M. und Jaeggi R. (eds), <i>Sozialphilosophie und Kritik</i>, Suhrkamp, Frankfurt a. M., 2009.</p> <p>Rosa H., <i>Allénation et accélération : vers une théorie critique de la modernité tardive</i>, La Découverte, Paris, 2012</p> <p>Rosa H., <i>Rendre le monde indisponible</i>, La Découverte, Paris, 2020.</p>
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Philosophy	FILO2M1	5		
Master [120] in Philosophy	FILO2M	5		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		
Master [120] of Education, Section 4 : Philosophy and Citizenship	FILO2M4	5		