


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits	30.0 h	Q1 and Q2
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Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Have previously completed the course LFILO2501 - Didactics of Philosophy and Citizenship, Part 1.
Main themes	Presentation, implementation, and critical analysis of tools, practices, and methods for teaching philosophy and citizenship in the upper secondary education level (including assessment).
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1. Identify the knowledge to be taught in light of the curricula;</li> <li>2. Plan, design, organize, and regulate teaching and learning activities for philosophy and citizenship courses, adapting them to the target audience;</li> <li>3. Select and use learning tools and resources appropriate to the learning objectives pursued;</li> <li>4. Design assessment methods and tools that support student learning;</li> <li>5. Critically analyze one's own teaching practice;</li> <li>6. Critically analyze the overall organization of philosophy and citizenship education, as well as the curricula and their objectives.</li> </ol> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	EFIL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Philosophy and Citizenship	FILO2M4	5		
Master [60] of Education, Section 5 : Philosophy and Citizenship	FILO2M5	5		