



The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

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| 5.00 credits | 37.5 h | Q1 |
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| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | <ol style="list-style-type: none"> 1. Evolution and context of the organization of philosophy courses and education in philosophy and citizenship (EPC) in the education system of the Fédération Wallonie-Bruxelles; 2. Presentation and contextualization of the competency frameworks and programs for EPC at different educational levels and in different education networks; 3. Presentation and reflection on the teaching profession in general and the profession of teaching EPC in particular; 4. Introduction to practices of philosophy for children and young people; 5. Introduction to didactic practices of citizenship education at school. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. Account for the evolution of the teaching of philosophy and citizenship education at school in the Fédération Wallonie-Bruxelles and explain the socio-political context of its emergence; 2. Analyze the competency frameworks and programs of EPC for the different levels and education networks in order to demonstrate a thorough understanding of the issues, objectives, and levels of mastery in terms of competencies, themes, knowledge, and skills; 3. Identify appropriate didactic practices and philosophical practices for EPC in the common core of education, taking into account the specificities of the students; 4. Report after observation and analysis, the conditions and issues of the teaching profession in general and of EPC teaching in particular; 5. Analyze and position oneself on the pedagogical, societal, and philosophical challenges of teaching philosophy and citizenship education. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Faculty or entity in charge | FIAL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] of Education, Section 4 : Philosophy and Citizenship | FILO2M4 | 5 | |  |
| Master [60] of Education, Section 5 : Philosophy and Citizenship | FILO2M5 | 5 | |  |