

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits	15.0 h + 15.0 h	Q2
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Teacher(s)	Depré Olivier ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	The pre-requisites for this course, which alternates with classroom observation and teaching practice (FILO9001), are the knowledge acquired in the general didactics (AGRE 2220) and didactics of philosophy (FILO2540) classes.
Main themes	The themes approached evolve and vary based on the pedagogical experience of the trainees.
Learning outcomes	At the end of this learning unit, the student is able to : 1 This course aims for the harmonious integration of theory and practice for teaching applicants in the framework of their classroom observation and teaching practice.
Evaluation methods	The evaluation will be based on the active participation in the sessions on the one hand and, on the other hand, on a final written report. This report will take the form of a summary of the experience and the thoughts put down in a diary throughout the training periods and the course.
Content	As pedagogical experience is the starting point for the trainees, no specific content will be determined beforehand. The work carried out by the student during his training period will be optimized thanks to the harmonious integration of theory and practice in close collaboration with the head of training, the training supervisors and the other trainees. The method will consist in a common progress towards: <ul style="list-style-type: none"> • the best possible understanding of the specificity of philosophical questioning • the best possible understanding of school reality
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Philosophy	FILO2A	3		