

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

6.00 credits	50.0 h	Q1 and Q2
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This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The 50-hour training period is divided in three parts:</p> <ol style="list-style-type: none"> 1. Classroom observation and analysis of pedagogical practices (10h): the aim is to push the student to project himself being in charge of the class by meeting his future pupils and training supervisor. 2. Teaching practice (40h) : the aim is to allow the future teacher to experience the different points approached in the theoretical courses under the guidance of training supervisors registered by the UCLouvain. 3. Presentation of report lessons.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. design, plan and teach philosophy classes in upper secondary education, 2. think about his teaching practice and regulate it, 3. adapt to different professional situations in different school environments by interacting with training supervisors.
Content	<p>The training periods consist of 40h of teaching and 10h of classroom observation. During each training period, the student will be taken care of by a training supervisor chosen by the head of training.</p> <p>The student chooses his training supervisors in the list of training supervisors registered by the UCLouvain. He agrees with them on the modalities of the classroom observation and the active lessons.</p>
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Philosophy	FILO2A	6		