

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

7.00 credits

45.0 h

Q1 and Q2

Teacher(s)	Glinne-Demaret Harmony ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>Students are evaluated in two ways</p> <p>A/ A group work aiming at developing your competence to accompany and evaluate the implementation of an HRM practice (60%)</p> <p>B/ Carrying out two individual case studies during the year (40%)</p> <p>The use of IAgeneratives is forbidden</p>
Teaching methods	<p>The course aims to encourage interactivity with students in order to benefit from a shared experience. To this end, the course combines lectures, group discussions, practical exercises, case studies and group work. Given the exceptional situation resulting from the COVID-19 epidemic, the course will alternate between face-to-face and remote sessions according to a schedule that will take into account the evolution of the epidemic.</p>
Content	<p>The course content is organized around the following themes:</p> <p>Human management</p> <p>Recruitment and selection process</p> <p>Personnel appraisal</p> <p>Leadership</p> <p>Creativity and innovation in business</p> <p>HR change management</p> <p>Negotiation process</p>
Inline resources	All resources used in the course will be available through Moodle.
Bibliography	<ul style="list-style-type: none"> • Guerrero S. 2009. <i>Les Outils des RH. Les savoir-faire essentiels en GRH</i>. Paris : Dunod • Hosdey A. 2010. <i>Pour des entretiens d'évaluation efficaces</i>. Bruxelles : edipro • Levy-Leboyer C. 2011. <i>Evaluation du personnel</i> (7e édition). Paris : Eyrolle • Dejoux C. 2013. <i>Gestion des compétences et GPEC</i>. Paris : Dunod • Dejoux C. et Thévenet M. 2010. <i>La gestion des talents</i>. Paris : Dunod. • Dorbes Lecoeur E. 2015. <i>Gérer les compétences et les talents. Le guide pratique</i>. LLN : de Boeck supérieur. • "Conduite du changement: concepts clés" de Autopsier, Vandangeon et Vas (Edition Dunod) • "Le changement agile" de Autissier et Moutot (Edition Dunod) • "Le pilotage du changement" de Colletterte, Laurier et Schneider (Presses de l'Université du Québec) • "La Boîte à outils des Ressources Humaines " de Annick Haegel (Edition Dunod) • Isabelle Galois-Faurie, Alain Lacroux« « Serious games » et recrutement : quels enjeux de recherche en gestion des ressources humaines ? », @GRH2014/1 (n° 10), p. 11-35. • Moez Ben Yedder <i>et al.</i>, « Le CV anonyme : les visions des DRH », <i>Management & Avenir</i> 2011/3 (n° 43), p. 253-264.
Faculty or entity in charge	EDUC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	7		