

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits


22.5 h + 15.0 h

Q2



This learning unit is not being organized during this academic year.

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	LFRA2001 "French Didactics - Part 1"
Main themes	<p>The course "French Didactics – Part 2" addresses, based on research in French didactics and educational sciences, the principles, frameworks, and tools for teaching French in upper secondary education. The course focuses on addressing learning difficulties and managing heterogeneity, as well as the adoption of long didactic sequences. In this perspective, it explores various aspects of planning, differentiation, and assessment of French learning. The didactic exercises (volume 2) allow students to internalize the competencies and learning outcomes in smaller groups, particularly focusing on the language teaching actions of the teacher.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. Extract insights from students' learning, both from their productions and from classroom situations, identify and understand learning difficulties, and design appropriate, particularly differentiated activities. 2. Design didactic frameworks that align objectives, methods, and assessments. 3. Reflect on their teaching practices using empirical data. <p>This teaching unit contributes to the development and mastery of the competencies and learning outcomes of the following programs of the School of Languages and Literature (refer to the AA ELAL Table):</p> <p>(2.6) Be able to mobilize and apply disciplinary knowledge in linguistics to authentic language data.</p> <p>(2.7) Be able to mobilize and apply disciplinary knowledge in literary studies to texts from different genres and periods.</p> <p>(3.6) Be capable of presenting complex disciplinary content orally in a clear, coherent, and reasoned manner.</p> <p>(5.3) Demonstrate reflective thinking about one's knowledge, methods, and productions.</p> <p>Regarding the learning outcomes (AA) of the program, this teaching unit contributes to the development and mastery of the following competencies and learning outcomes:</p> <p>AA.1. Competencies of the institutional, social, and cultural actor</p> <p>(AA1.3.2) Make the school a place where students learn, develop, and grow in a positive climate, rather than a place of selection.</p> <p>AA.3. Competencies of the organizer and facilitator of learning in an evolving dynamic</p> <p>(AA.3.1) Master disciplinary content, its epistemological foundations, its scientific and technological evolution, its didactics, and the methodology of teaching it.</p> <p>(AA.3.2) Master knowledge related to learning processes, research on different teaching models and theories.</p> <p>(AA.3.4) Take into account and develop the linguistic dimensions of learning and teaching, being attentive to the language of schooling or learning and aware of the socially and culturally unequal familiarity with it.</p> <p>AA.4. Competencies of the reflective practitioner</p> <p>(AA.4.3) Gradually build one's professional identity, particularly by using professional development tools such as the portfolio.</p>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : French	FRAN2M4	5		
Master [60] of Education, Section 5 : French	FRAN2M5	5		