




The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits	37.5 h	Q1
--------------	--------	----

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Teaching French and ancient languages in the TC (from pre-school to lower secondary) :</p> <ul style="list-style-type: none"> <li>• Core curricula and syllabuses</li> <li>• Similarities in the profession, didactic invariants and diversity of teaching practices</li> </ul> <p>Learning French and ancient languages in TC (from pre-school to lower secondary):</p> <ul style="list-style-type: none"> <li>• Learning continuity and disruption; didactic nodes</li> <li>• Identifying and supporting learning difficulties, particularly in relation to certain teaching practices</li> <li>• The guidance approach in the Common Core</li> </ul> <p>The aim of this course is to introduce students to the core curricula and framework guidelines for French and ancient languages, particularly Latin. The first part of the course will be devoted to the programmes in general, while the following parts will enable students to discover the specific pedagogical and didactic features of pre-school, primary and the first three years of secondary school. The focus will be on key activities and learning nodes.</p> <p>In the case of French, the nodes will relate to difficulties associated with literacy, for example entry into the written word, the development of reading skills through children's literature, written production, etc.</p> <p>The course will also develop a reflection on language and culture which will link up the problems of learning French and Latin.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• make relevant use of the core curricula and reference frameworks for French and ancient languages ;</li> <li>• analyse key teaching activities based on learning nodes linked to literacy: for example, the development of reading skills through children's literature and written production;</li> <li>• to develop a reflection on language that brings together issues relating to the learning of French and Latin.</li> </ul>
Faculty or entity in charge	FIAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Ancient Greek and Latin	CLAS2M4	5		
Master [60] of Education, Section 5 : Ancient Greek and Latin	CLAS2M5	5		
Master [120] of Education, Section 4 : French	FRAN2M4	5		
Master [60] of Education, Section 5 : French	FRAN2M5	5		