


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

15.00 credits

22.5 h

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The Teaching Unit (UE) is divided into two parts: one related to the didactics of French as a first language (or language of instruction), and the other related to the didactics of Latin. Each part includes an internship and a seminar accompanying the internship.</p> <p>For the teaching internship:</p> <p>In accordance with Title II, Chapter V of the RFIE Decree 2021, the student-intern will be placed in a professional situation in secondary education establishments, whether general or specialized, full-time or in alternating formats, in social promotion secondary education, or artistic secondary education with reduced hours. These professional situations will allow the student to test their professional project, progressively build their professional identity, adopt a reflective practitioner attitude, deepen their disciplinary knowledge, including French and Latin didactics, as well as pedagogical differentiation, remediation, personalized support, co-teaching, the development of competencies related to the teacher's social role, and progressive learning of autonomous work and teamwork.</p> <p>In these professional settings, the student-intern will carry out classroom activities (observation of teachers and learners, teaching) and out-of-class activities (for example, observing the school institution, engaging in socio-professional insertion/social organizational activities, active participation in year, discipline, interdisciplinary meetings, project-related meetings, linked to planning strategies, remediation periods, participation in a pedagogical day, class council, or collective or individual parent-teacher meetings).</p> <p>For the seminar accompanying the internships:</p> <p>The seminars will work on the teaching identity, the representations of the trainees, and the pedagogical, didactic, relational, social, and organizational dimensions of professional practice, as well as reflexivity, through the creation of a portfolio.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • identify and embody the different dimensions of the teaching profession; • design, test, evaluate and regulate French and Latin teaching methods; • master the disciplinary and interdisciplinary knowledge that guides teaching action; • apply interpersonal skills linked to the demands of the profession: establish a positive pedagogical relationship with pupils, adopt an appropriate position with pupils, work as part of a teaching team; • take a reflective look at their practices and develop their skills as a teacher.
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : French	FRAN2M4	15		
Master [60] of Education, Section 5 : French	FRAN2M5	15		