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3.00 credits

30.0 h

Q1

Teacher(s)	Briet Geneviève (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<p>To follow this course, students must have reached level B1 of the Council of Europe's Common European Framework of Reference for Languages, as attested by :</p> <ul style="list-style-type: none"> <li>• the B1 placement test organized by ILV at the beginning of the term</li> <li>• OR a recent DELF B1 certificate (maximum 1 year)</li> <li>• OR successful completion of course LFRAN1301 or LFRAN1321 with minimum 14/20</li> <li>• OR a previous pass in LFRAN 1401</li> <li>• OR take LFRAN1401 at the same time.</li> </ul>
Main themes	The different subjects covered during the course are varied (human sciences, sciences, etc') and are adapted to the students' field of specialization. The IMMRID plan (Introduction, Material, Method, Results, Interpretation and Discussion) is used to the various subjects that have been chosen with the participants.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• write or give a clear, prepared text or presentation dealing with scientific issues</li> <li>• synthesise information and arguments from a number of scientific sources</li> <li>• express themselves clearly on a large number of subjects of their speciality of studies and express a critical opinion.</li> </ul>
Evaluation methods	<p><b>During the semester (50%):</b></p> <ul style="list-style-type: none"> <li>• Several written productions, including an article for The Conversation</li> <li>• Active participation to classes and outside-classroom activity</li> <li>• Several oral presentations</li> </ul> <p><i>Continuous assessment tasks may not be submitted (for the first time) after the deadline set by the teacher, unless there is a medical certificate.</i></p> <p><b>The examination programme (50%):</b></p> <ul style="list-style-type: none"> <li>• Oral exam: small group oral presentation (during the simulation of a conference)</li> <li>• Written exam: writing a short scientific paper</li> </ul> <p><i>An absence (justified or not) from the examination (or any part of it) will result in a final absence mark.</i></p>
Teaching methods	<p>In this course, students are invited to invest the French language in the various situations students, teacher-researcher and/or PhD students encounter in their academic life (receptive and productive situations).</p> <p>The course is conceived on the one hand as a seminar (discovery and collective construction of knowledge) and as a more classical language course (linguistic and technical information given by the teacher).</p> <p>Critical analysis and its expression in French are developed.</p> <p>The teacher is both expert and coach.</p> <p>The course takes place face-to-face, but some activities / sessions could take place on Teams if the distance offers educational added value.</p>
Content	<p>The study of scientific language as well as systematic drills give students a wide degree of autonomy (level B2). Types of activities: practising accurate writing, citing sources, writing a summary of a scientific article, writing an article for The Conversation, giving an oral presentation of complex facts, giving a 180-second research presentation.</p> <p>The intercultural dimension is approached (the characteristics of scientific French vs other languages). During the term, the group attend a public lecture that is followed by a debate.</p>

Inline resources	<a href="https://moodle.uclouvain.be">https://moodle.uclouvain.be</a>
Bibliography	<p>Barrier G. (2010). <i>La communication non verbale. Comprendre les gestes : perception et signification</i> (5e éd.). ESF (Formation permanente).</p> <p>Faucher O. (dir.). (2016). <i>Outils de rédaction</i> (2e éd.). Centre d'aide à la rédaction de travaux universitaires.</p> <p>Lenoble-Pinson M. (1996). <i>La rédaction scientifique. Conception, rédaction, présentation signalétique</i>. De Boeck et Larcier (Méthodes en sciences humaines).</p> <p>Massart P., Pierret J.-M. &amp; Tilleuil J.-L. (2000). <i>Vademecum pour la rédaction du mémoire de licence</i>. Recueil inédit, UCLouvain – Département d'études romanes.</p> <p>Meyer B. (2007). <i>Les pratiques de communication. De l'enseignement supérieur à la vie professionnelle</i> (2e éd.). Armand Colin (Cursus).</p> <p>Moine J.-F. &amp; Colombo J. (1999). <i>Réussir vos interventions en public</i>. ESF (Guides pratiques).</p> <p>Schnedecker C. (2002). <i>Lire, comprendre, rédiger des textes théoriques</i>. De Boeck Université (Méthodes en sciences humaines).</p> <p>Thyriion F. (1996). <i>La dissertation aujourd'hui. Du lieu commun au texte personnel de réflexion</i>. Duculot (Entre guillemets).</p> <p>Timbal-Duclaux L. (1990). <i>La communication écrite scientifique et technique</i>. ESF (Formation permanente en sciences humaines, 84).</p>
Other infos	<p>Opened to the non-francophone students enrolled at UCLouvain as well as to the members of staff.</p> <p>This course corresponds to B2 level of the common European Framework of reference</p> <p>Class size: A group of about 15 students.</p> <p>The teacher is available during her office hours and can be contacted by e-mail.</p>
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] : Business Engineering	INGE2M	5		
Master [120] in Management	GEST2M	5		