UCLouvain

## lgerm1503a

## Dutch: Advanced Language Skills and Fluency II - (A)

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits
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Language :	Dutch				
Place of the course	Louvain-la-Neuve				
Prerequisites	Level B2 of the Common Europea Framework of Reference for Languages				
Main themes	A wide range of written texts and multimedia documents are used as a prompt for receptive and productive activities in both speech and writing. The focus is on vocabulary extension, grammatical accuracy and coherent argumentation. Special attention is devoted to intercultural communication. Lexical, grammatical and discursive differences between the target language and French are highlighted and practised through translation exercises.				
Learning outcomes					
Evaluation methods	Continuous assessment: two written productions during the first semester).  Generative artificial intelligence (AI) must be used responsibly and in accordance with academic and scientific integrity practices.  The final grade for the January exam will be the average of the following grades: Continuous assessment (average of the grades of the two written papers of the semester) (/20), written exam (/60: 30 points for the exercises related to the theory seen in the course / 30 points for the essay [formal correction criterion: - 5 points for each mistake listed in the book 100 fautes]), oral exam/mastery of the oral language (/40)  The final score of the August exam will be the average of the following scores: written examination (/60: 30 points for the exercises related to the theory seen in the course / 30 points for the writing [formal correctness criterion: - 5 points for each mistake listed in the book 100 fautes]), oral examination/mastery of the oral language (/60)				
Teaching methods	The lecturing part of the course will focus on a systematic broadening of the lexical proficiency, the development of stylistic and grammatical adequacy, use of different forms of discourse and the quality of translation.  The exercise part of the course will especially focus on productive oral and written proficiency (correct pronunciation, adequate use of the code, variety in register, vocabulary and fluency in communication).				
Content	Vocabulary extension with particular focus on its appropriate use in context (collocations, register).  Discursive and rhetorical techniques, typical of the target language.  Lexical and structural properties of written vs spoken discourse in the target language.				
Bibliography	<ul> <li>S. Theissen, Ph. Hiligsmann &amp; R. Lousberg, Nouveau dictionnaire contrastif des prépositions (frança néerlandais avec excercices), Brussel: De Boeck, 2003 (verkrijgbaar in de handel)</li> <li>Ph. Hiligsmann &amp; S. Theissen, Néerlandais intermédiare avancé. Expressions et proverbes, Brussel, I Boeck, 2008 (verkrijgbaar in de handel)</li> <li>S. Theissen, Ph. Hiligsmann &amp; L. Rasier, Dictionnaire contrastif français-néerlandais, Louvain-la-Neuv PUL, 2013.</li> <li>Ph. Hiligsmann, P. Degrave, K. Van Goethem &amp; L. Rasier, 100 fautes. De Boeck, 3e édition, 2023.</li> <li>Documenten beschikbaar op Moodle</li> </ul>				
Faculty or entity in charge	ELAL				

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Learning outcomes	
Bachelor in Law	DROI1BA	3		Q.	