


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits	15.0 h	Q1
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Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Being granted admission to the programme in which the course is taught.
Main themes	The didactics and pedagogy of foreign language teaching - in Europe and in French-speaking Belgium in particular - in its various aspects: the organisation of teaching, legal requirements, modern language networks and programmes, support tools for teachers, the various aspects of the modern language teaching profession.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 Situating and appropriating the role assigned to the teacher within the school institution, with reference to the legal texts. 2 Integrating teaching attitudes and behaviours on the service of the individual and collective training and the management of the class group. 3 Acquiring and using the didactics and disciplinary epistemology that guide pedagogic action. 4 Measuring the main ethical issues in connection with day-to-day practice. 5 Challenging one's initial representations and conceptions with a view to developing them.
Evaluation methods	Written exam (open book exam)
Teaching methods	<p>Various teaching formats including:</p> <ul style="list-style-type: none"> • course sessions by the professor in charge, • presentations by stakeholders in education, • interactive group discussions. <p>The course will be given face-to-face (or via TEAMS if necessary - for example in the event of a health crisis such as COVID).</p>
Content	The course aims to encourage and facilitate reflection on the objectives and methods of foreign language teaching in general and in FWB in particular. The components ("variables") of the teaching situation will be presented, as well as the different methods of teaching and learning modern languages. The official texts (decree and references, teaching programmes) will be analysed in the light of the "Common European Framework of Reference for Languages".
Inline resources	All course guidelines are available on the Moodle platform.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	3		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : German, Dutch and English	GERM2A	3		