

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

30.0 h


Q1



This biannual learning unit is not being organized in 2025-2026 !

Teacher(s)	Vielle Christophe ;
Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	LGLOR1680 - Sanskrit II <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Introduction to the reading of epic or classical Sanskrit texts. Alternately with LGLOR1683, the course introduces to the reading of texts in epic (Mahabharata, Bhagavadgita, Ramayana, Puranas) or classical (narrative prose, kavya, didactical prose of the sutras or the sastras) Sanskrit. The lectured texts, chosen for their exemplary value, are introduced and commented on from a literary, historical, (Hindu or Buddhist) religious or philosophical, and linguistic point of view, serving in particular to clarify various points of Sanskrit grammar.
Learning outcomes	At the end of this learning unit, the student is able to : 1 translate, in using the appropriate working tools (grammars, dictionaries, etc.), epic or classical Sanskrit texts of medium difficulty; 2 grammatically analyse the elements of these texts; 3 understand and contextualize these texts from a literary, historical, religious or philosophical point of view.
Evaluation methods	Oral exam consisting in the reading, translation and grammatical analysis of example sentences or extracts from the lectured texts.
Teaching methods	Lectures with the participation of students who are invited to prepare the translation of the lectured texts by using the appropriate working tools (grammars, dictionaries, etc.).
Content	Reading of texts in epic (Mahābhārata, Bhagavadgītā, Rāmāyana, Purānas) or classical (narrative prose, kāvya, didactical prose of the sūtras or the cāstras) Sanskrit. The lectured texts, chosen for their exemplary value, are introduced and commented on from a literary, historical, (Hindu or Buddhist) religious or philosophical, and linguistic point of view, serving in particular to clarify various points of Sanskrit grammar.
Inline resources	The online working tools related to the course are provided to the students. The lectured Sanskrit texts are provided to the students in pdf and paper form.

Bibliography	<ul style="list-style-type: none">• Macdonell, A. A. 1927 (3e ed.), A Sanskrit Grammar for Students, Oxford UP. https://archive.org/details/sanskritgrammarf014425mbp• Renou, L. 1946, Grammaire sanskrite élémentaire, Paris : A. Maisonneuve https://archive.org/details/GrammaireSkrElemRenou.• Stchoupak, N., Nitti, L. & Renou, L. 1932, Dictionnaire sanskrit-français, Paris : A. Maisonneuve, Publications de l'Institut de Civilisation indienne. http://www.archive.org/details/dictionnairesans00stchuoft https://www.sanskrit-lexicon.uni-koeln.de/scans/STCScan/2020/web/index_fr.php• The Sanskrit Heritage Dictionary / The Sanskrit Grammarian (Gérard Huet) http://sanskrit.inria.fr/DICO/index.html qui permet aussi la recherche dans :• Monier-Williams, M. 1899, A Sanskrit-English Dictionary, Oxford UP. http://www.sanskrit-lexicon.uni-koeln.de/scans/STCScan/2013/web/index_fr.php• Sanskrit Dictionaries (Meyer) https://michaelmeyer.fr/sanskrit qui permet une recherche dans les principaux dictionnaires
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5	LGLOR1680	
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	MINANTI	5	LGLOR1680	