




The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits	30.0 h + 15.0 h	Q1 and Q2
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Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Very good command of the Latin language.
Main themes	<p>This unit explores the main aspects of Latin teaching in secondary schools in French Community (Fédération Wallonie-Bruxelles):</p> <ul style="list-style-type: none"> 1. The objectives of Latin teaching in every grade; 1. A deep understanding of the official documents in every grade 1. The critical analysis and the elaboration of teaching tools and documents, in conformity with the official recommendations in French community. 1. Didactic practices and the analysis of teaching situations in Latin class, including how to deal with the main learning difficulties and the diversity of profiles 1. Epistemological issues when teaching Latin
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> 1. To identify and develop the academic knowledge to be taught and plan the learning process; 2. To select texts and materials based on determined learning objectives; 3. To select, design, and implement specific didactic devices to engage students in school tasks and support their learning during Latin lessons; 4. To design methods and assessment tools that serve student learning; 5. To engage in critical reflection on the subjects, methods, devices, and teaching tools of Latin. <p>This teaching unit contributes to the development and mastery of the competencies and learning outcomes of the following programs from the School of Languages and Letters:</p> <p>(2.6) Be able to mobilize and apply disciplinary knowledge in linguistics to authentic language data (2.7) Be able to mobilize and apply disciplinary knowledge in literary studies to texts from different genres and periods (3.6) Be able to orally present complex disciplinary content clearly, coherently, and with argumentation (5.3) Demonstrate a reflective perspective on one's knowledge, methods, and productions</p> <p>This unit also contributes to the development and mastery of the following competencies and learning outcomes:</p> <p>1. The competencies of the institutional, social, and cultural actor (1.3.2) Make the school a place where students learn, develop, and grow in a positive climate, rather than a place of selection</p> <p>3. The competencies of the organizer and facilitator of learning in an evolving dynamic (3.1) Master the disciplinary content, its epistemological foundations, scientific and technological evolution, didactics, and teaching methodology (3.2) Master knowledge related to learning processes, research on various teaching models and theories (3.4) Take into account and develop the linguistic dimensions of learning and teaching, being attentive to the language of schooling or learning and aware of the socially and culturally unequal familiarity with it</p> <p>4. The competencies of the reflective practitioner (4.3) Gradually construct one's professional identity, notably by using tools for personal professional development such as the portfolio</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Ancient Greek and Latin	CLAS2M4	5		
Master [60] of Education, Section 5 : Ancient Greek and Latin	CLAS2M5	5		
Master [120] of Education, Section 4 : French	FRAN2M4	5		
Master [60] of Education, Section 5 : French	FRAN2M5	5		