


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

30.0 h + 15.0 h

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Very good command of Ancient Greek.
Main themes	<p>This unit explores the main aspects of Latin teaching in secondary schools in French Community (Fédération Wallonie-Bruxelles):</p> <ol style="list-style-type: none"> <li>1. The objectives of Greek teaching in every grade;</li> <li>2. A deep understanding of the official documents in every grade</li> <li>3. The critical analysis and the elaboration of teaching tools and documents, in conformity with the official recommendations in French community.</li> <li>4. Didactic practices and the analysis of teaching situations in Greek class, including how to deal with the main learning difficulties and the diversity of profiles</li> <li>5. Epistemological issues when teaching Ancient Greek</li> </ol>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1. Identify and elaborate the school knowledge to be taught and plan its learning.</li> <li>2. Select texts and material according to specific learning objectives.</li> <li>3. Select, conceive and implement didactic devices to engage students in school tasks and support learning in Greek classes.</li> <li>4. Design assessment approaches and instruments to support student learning.</li> <li>5. Think critically about the objects, approaches, devices and resources used to teach Ancient Greek.</li> </ol> <p>This teaching unit contributes to the development and mastery of the following skills and knowledge from the School of Languages and Arts syllabus (see ELAL AA table):</p> <p>(2.6) Be able to mobilize and apply disciplinary knowledge in linguistics to authentic language data</p> <p>(2.7) Be able to mobilize and apply disciplinary knowledge in literary studies to texts from different genres and periods</p> <p>(3.6) Be able to orally present complex disciplinary content clearly, coherently, and with argumentation</p> <p>(5.3) Demonstrate a reflective perspective on one's knowledge, methods, and productions</p> <p>This learning unit contributes to the development and mastery of the following skills and learning outcomes:</p> <p><b>1. Institutional, social and cultural competencies</b></p> <p>(1.3.2) Make school a place where students learn, develop and improve in a positive atmosphere, rather than a place of selection.</p> <p><b>3. The skills of the learning organizer and coach in a dynamic evolutionary process</b></p> <p>(3.1) Master disciplinary content, its epistemological foundations, its scientific and technological evolution, its didactics and teaching methodology.</p> <p>(3.2) Master knowledge of learning processes and research into the various models and theories of teaching.</p> <p>(3.4) Consider and develop language-related dimensions of learning and teaching, paying attention to the language of schooling or language of learning, and being aware of the socially and culturally unequal nature of familiarization with it.</p> <p><b>4. Skills of the reflective practitioner</b></p> <p>(4.3) Progressively construct one's professional identity#, by mobilizing personal professional development tools such as the portfolio.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	EHAC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Ancient Greek and Latin	CLAS2M4	5		
Master [60] of Education, Section 5 : Ancient Greek and Latin	CLAS2M5	5		