


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

15.00 credits

52.5 h

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The Teaching Unit is divided into two parts: one related to the didactics of Latin and the other to the didactics of Ancient Greek. Each part includes a teaching internship and a seminar accompanying that internship.</p> <p>For the teaching internship:</p> <p>In accordance with Title II, Chapter V of the RFIE 2021 decree, the student-intern will be placed in a professional setting in secondary education institutions, whether ordinary or specialized, full-time or in alternating courses, social promotion secondary schools, or reduced-hours artistic secondary schools. These professional situations must enable the student to test their professional project, progressively build their professional identity, develop a reflective practitioner attitude, deepen their disciplinary knowledge, including the didactics of Latin and Ancient Greek, as well as work on pedagogical differentiation, remediation, personalized support, co-teaching, develop competencies related to the social role of the teacher, and progressively learn autonomous work and teamwork.</p> <p>In these professional settings, the student-intern will perform activities in the classroom (observing teachers and learners, teaching) and outside the classroom (e.g., observing the educational institution, socio-professional insertion/social organizational socialization activities, active participation in year-group, subject, interdisciplinary, or project-based discussions, related to steering plans, remediation periods, participation in a pedagogical day, class councils, or collective or individual parent meetings).</p> <p>For the seminar accompanying the internship:</p> <p>In the seminar accompanying the internships, the collective sessions will work, through the creation of a portfolio, on teacher identity, the trainees' representations, and the pedagogical, didactic, relational, social, and organizational dimensions of professional practice, as well as reflexivity.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • identify and embody the different dimensions of the teaching profession ; • design, test, evaluate and regulate French and Latin teaching methods; • master the disciplinary and interdisciplinary knowledge that guides teaching action; • apply interpersonal skills linked to the demands of the profession: establish a positive pedagogical relationship with pupils, adopt an appropriate position with pupils, work as part of a teaching team; • take a reflective look at their practices and develop their skills as a teacher. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Ancient Greek and Latin	CLAS2M4	15		
Master [60] of Education, Section 5 : Ancient Greek and Latin	CLAS2M5	15		