


Observation course in the Humanities as part of the core curriculum (20 hours) and accompanying seminar

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits	15.0 h	Q1
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Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Observation Internship in Preschool, Primary, and Lower Secondary Education:</p> <ul style="list-style-type: none"> • Similarities in the teaching profession, didactic invariants, and diversity of pedagogical practices • Continuity and disruption in learning; didactic challenges • Identification and support of learning difficulties, particularly in relation to certain teaching practices <p>Seminar:</p> <ul style="list-style-type: none"> • Creation and appropriation of observation grids on the internship themes, leading to an observation report • Collective discussions on observation findings • Reflection on professional identity
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>AA3. Competencies of the Organizer and Learning Facilitator in an Evolving Dynamic</p> <p>AA.3.1. Master disciplinary content, its epistemological foundations, its scientific and technological evolution, its didactics, and the methodology of its teaching.</p> <p>AA.3.2. Master knowledge related to learning processes, research on different models and theories of teaching.</p> <p>AA.3.3. Master written and oral French in-depth to teach and communicate appropriately in various contexts and disciplines related to the profession.</p> <p>AA.3.4. Consider and develop the linguistic dimensions of learning and teaching, being attentive to the language of schooling or language of learning and aware of the socially and culturally unequal nature of familiarization with it.</p> <p>AA4. Competencies of the Reflective Practitioner</p> <p>AA.4.1. Critically read the results of scientific research in education and didactics, drawing inspiration from them for teaching practice, and rely on various disciplines of the humanities to analyze and act in professional situations.</p> <p>AA.4.3. Gradually build professional identity, notably by using personal professional development tools such as the portfolio.</p>
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : History	HIST2M4	5		
Master [60] of Education, Section 5 : History	HIST2M5	5		