

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

4.00 credits

0 h + 45.0 h

Q2

Teacher(s)	De Smet Anne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Diverse contemporary problematiques.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p><u>Contribution of teaching unit to learning outcomes assigned to programme</u></p> <p>With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 1.1, 1.4, 2.4, 3.1, 3.2, 6.1, 7.4</p> <p><u>On completion of this course the student will be able to:</u></p> <ul style="list-style-type: none"> - Express fluently in French the message originally delivered in Language C respecting the speaker's drift and purpose; - Use French accurately; 1 - Rigorously and efficiently employ knowledge and know-how in the practice of consecutive interpreting; - Demonstrate that he or she possesses broad general knowledge and is keen to develop further in this domain; - Demonstrate an in-depth knowledge of Spanish culture; - Adapt presentation (form and content) to the target audience respecting the speaker's purpose; - Independently implement the measures necessary to improve interpreting skills in pursuit of continuing professional development;
Evaluation methods	Oral exam Evaluation criteria: <ul style="list-style-type: none"> - technical aspects (overall control over the technical aspects of consecutive interpreting) - information (accuracy in transmission of information) - French (language level, vocabulary richness, overall quality)
Teaching methods	Practical exercises of consecutive interpretation of more complex speeches Face to face
Content	Consecutive exercises on topical issues or cultural ones
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	INTP2M	4		