





The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

37.5 h

Q1

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| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | <p>This course aims to introduce:</p> <ul style="list-style-type: none"> • The role and organization of modern language teaching within the core curriculum and the intended progression of language learning (from language awareness to language acquisition). • Cross-curricular legal requirements (e.g., competency frameworks), requirements specific to different education networks (e.g., modern language curricula), and various support tools or resources available to teachers in the FWB. • Key concepts that teachers will need to implement in their profession (e.g., pedagogical alignment, differentiation, assessment, reasonable accommodations). • The pedagogical and didactic specificities of language awareness (M1 to P2). • The pedagogical and didactic specificities of modern language learning from P3 to S3. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to : Specific Course Objectives By the end of this Teaching Unit, the student will be able to:</p> <ul style="list-style-type: none"> • Effectively use the curricula and competency frameworks of the core curriculum related to modern languages. • Apply and critically analyze these requirements when selecting resources and preparing lesson sequences that could be used with core curriculum students. <p>General Objectives This learning unit contributes to the development and mastery of the following competencies and learning outcomes:</p> <p>1. Competencies of the Institutional, Social, and Cultural Actor 1.2. Understand ethical issues and adhere to the professional deontological and regulatory frameworks from a democratic and responsible perspective. 1.3.2. Ensure that schools serve as places where students learn, develop, and grow in a positive environment rather than as institutions of selection.</p> <p>3. Competencies of the Organizer and Facilitator of Learning in an Evolving Dynamic 3.1. Master disciplinary content, its epistemological foundations, scientific and technological evolution, didactics, and teaching methodology. 3.2. Master knowledge related to learning processes and research on different teaching models and theories. 3.4. Consider and develop the linguistic dimensions of learning and teaching, paying particular attention to the language of schooling or learning and being aware of the socially and culturally unequal familiarity with it. 3.5. Act as a pedagogue within the classroom and the school in a collective perspective, particularly through: 3.5.1. Designing and implementing a teaching and learning approach that includes diverse practices to enhance student motivation, promote self-confidence, and foster creativity, initiative, and cooperation. 3.5.2. Designing, selecting, and using didactic materials, textbooks, educational software, and other pedagogical tools. 3.5.3. Developing and using observation and assessment tools, with assessment specifically aimed at being comprehensive and formative, encouraging student responsibility and engagement in their learning. 3.5.4. Designing and implementing differentiated pedagogical practices and personalized student support that consider prior learning, learner profiles, and, where applicable, specific needs, relying in particular on co-teaching or pedagogical co-intervention.</p> <p>4. Competencies of the Reflective Practitioner 4.3. Gradually build a professional identity, notably by using personal professional development tools such as a portfolio.</p> |
| Faculty or entity in charge | FIAL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] of Education, Section 4 : Modern Languages | LMOD2M4 | 5 | |  |
| Master [60] of Education, Section 5 : Modern Languages | LMOD2M5 | 5 | |  |
| Master [120] of Education, Section 4 : Modern Languages - Translation and Interpretation | TRAD2M4 | 5 | |  |
| Master [60] of Education, Section 5 : Modern Languages - Translation and Interpretation | TRAD2M5 | 5 | |  |