

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits

30.0 h

Q2

Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Evaluation in session - written exam Part prof Szmalec (13/20) - 30 multiple choice questions: 4 options, 1 correct alternative - the threshold for mastery of learning outcomes is set by a formula which determines that to obtain 6.5 out of 13, the student must have correctly answered 19 out of 30 questions Part prof Hiligsmann (7/20) - 2 open questions The final note, on 20, will be the sum of the score obtained on both parts.
Teaching methods	Lectures
Content	<ul style="list-style-type: none"> <li>- Definition of bilingualism (AS / PH)</li> <li>- Bilingual spoken language production and comprehension (AS)</li> <li>- Bilingual written language production and comprehension (AS)</li> <li>- The bilingual brain (AS)</li> <li>- Cognitive (dis)advantages of bilingualism (AS / PH)</li> <li>- Second or foreign language acquisition: Interlanguage characteristics of second or foreign language learners (PH)</li> <li>- Socio-affective (ex. cultural) aspects of foreign or second language acquisition (PH)</li> <li>- Bilingualism and developmental disorders: Fundamental and applied questions (AS)</li> <li>- Speech therapy/neuropsychology and bilingualism (AS)</li> </ul>
Inline resources	Moodle
Bibliography	Bijleveld, H.-A., Estienne, F., & Vander Linden, F. (2014). Multilinguisme et orthophonie: Réflexions et pratiques à l'heure de l'Europe. Elsevier Masson. Ellis, R. (2008). The Study of Second Language Acquisition. Oxford: Oxford University Press. Grosjean, F. (2010). Bilingual: Life and reality. Cambridge, MA: Harvard University Press. Grosjean, F. & Li, P. (2013). The psycholinguistics of bilingualism. New York, NY: John Wiley & Sons, Inc. Ortega, L. (2011). Second Language Acquisition. London : Routledge.

<p>Other infos</p>	<p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> <li>• no</li> </ul> <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> <li>• no</li> </ul> <p>The standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Will be allowed to use a dictionary when taking the written exam in French:             <ul style="list-style-type: none"> <li>yes</li> </ul> </li> <li>• Will be allowed 33% more time when taking the written exam in French:             <ul style="list-style-type: none"> <li>yes</li> </ul> </li> <li>• Are provided with the opportunity to take the written exam in English:             <ul style="list-style-type: none"> <li>no</li> </ul> </li> <li>• Are provided with the opportunity to take an alternative oral exam in English :             <ul style="list-style-type: none"> <li>no</li> </ul> </li> </ul>
<p>Faculty or entity in charge</p>	<p>ELOG</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	3		