

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

4.00 credits

15.0 h + 15.0 h

Q2

Teacher(s)	Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Through clinical case studies of children and adolescents with problems of the dyslexia-dysorthography kind, 'at risk' pre-reading children, and children and adolescents with problems in reading, the following topics are covered in this course: demand analysis, selection of appropriate tests for anamnesis and complaints, analysis of results, formulation of diagnostic hypotheses, design of therapy using various techniques, checking the effectiveness and specific features of the intervention. This course is linked with the course on Oral language : examination methods.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 To learn the framework underlying the methodology for intervention in oral language by providing the relevant theoretical knowledge whilst also being aware of the limits of this knowledge. To learn how to communicate information in a precise and structured way, adapting it to different people encountered in clinical practice.</p>
Evaluation methods	<p>The modalities for the evaluation are as follows: written examination counting for 18 points/20 with open questions. Individual work of evaluation of a child counting for 2 points/20.</p> <p>Successful completion of the written examination is essential to demonstrate the skills and knowledge defined in the learning outcomes for the course unit. A failing grade in the written examination will result in a failing grade for the whole course.</p>
Teaching methods	Interactive course; Computer-based clinical case studies that require preparation work; Individual work of assessment of a child's written language
Content	<p>Through clinical case studies of children and adolescents with dyslexia-dysorthographia, 'at risk' pre-reading children, and children and adolescents with reading comprehension disorders, the following contents are covered:</p> <ul style="list-style-type: none"> <li>• Anamnesis and analysis of the request</li> <li>• Evaluation: selection of appropriate tests according to the anamnesis, correction, quantitative and qualitative analysis, interpretation</li> <li>• Formulation of diagnostic hypotheses</li> <li>• Treatment: elaboration and planning of the treatment project using various techniques, evaluation of the effectiveness of the intervention.</li> </ul> <p>The contents will concern the following language levels: reading prerequisites, phonological decoding, orthographic processing, reading comprehension, lexical and grammatical spelling.</p>
Inline resources	<a href="https://moodleucl.uclouvain.be/course/view.php?id=10823">https://moodleucl.uclouvain.be/course/view.php?id=10823</a>
Other infos	<p>Additional support : case studies on Moodle</p> <p>Other : compulsory attendance and weekly work</p>
Faculty or entity in charge	ELOG

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		