

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits	30.0 h + 30.0 h	Q1 and Q2
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Teacher(s)	Caprace Pierre-Emmanuel ;Van Schaftingen Jean ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>In this course, students are evaluated in a continuous manner :</p> <ol style="list-style-type: none"> 1. in-class and take-home assignments : evaluation by the teachers of the quality of writing and reasoning, for two thirds of the final grade, 2. individual written and oral presentation of a portfolio based on the work during the academic year, for one third of the final grade. <p>The grade of the first exam session (in January) relies only on the part 1. It will be taken into account for 50% of that part in the final grade of the course, provided this is beneficial to the student.</p> <p>The grade of the second exam session (in June) relies on the parts 1. and 2. according to the ratios described above. That grade is final, and fixed for all subsequent exam sessions of the academic year.</p>
Teaching methods	<ul style="list-style-type: none"> • Individual and group work under the teachers' guidance, presentations by the teachers and discussions of the problems and questions. • Individual homeworks with individual and collective feedback from the teachers. • Formative evaluation by the peers
Content	<ul style="list-style-type: none"> • Elementary notions from number theory • Numbers and inequalities • Deductive reasoning, logical connectives and quantifiers • Sets, relations and functions • Proof techniques, including proofs by contradiction and by induction • Writing and analysis of mathematical texts
Inline resources	Course material and exercise sheets available on Moodle.
Bibliography	Daniel J. Velleman, How to Prove It: A Structured Approach, Cambridge University Press, 2019. Kevin Houston, How to Think Like a Mathematician: A Companion to Undergraduate Mathematics, Cambridge University Press, 2009.
Faculty or entity in charge	MATH

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Mathematics	MATH1BA	5		