

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits

30.0 h

Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<ul style="list-style-type: none"> • B2 level in reading and listening comprehension and B2 level in speaking in French (Common European Framework of Reference for Languages). • Have followed and succeeded in ROM2660.
Main themes	<p>Different activities in French are proposed with an aim to improving listening comprehension and speaking skills in the business environment. Different themes are chosen which will help the student to improve his reception and oral production skills; introduce yourself to a company, (listen) speak about a company, manage conflicts within a company, attend/conduct interviews to recruit, etc. Course content will be based on the themes already tackled in ROM2660 (exercises) which must be followed before ROM2680.</p> <p>Professionals in communication from the business world may be invited if this is appropriate to the course content.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 Express their strengths and difficulties in oral communication; 2 Understand and identify different kinds of situations (informal, formal) in oral communication in a business environment; 3 Put these different situations into practice using different means of communication; 4 Use certain aids in oral communication.
Evaluation methods	<ul style="list-style-type: none"> • Continuous assessment (weekly exercises done both individually and in groups, course participation) over the whole academic year : 40% • Final project : 60% <p>At the second session (in August), continuous evaluation will still be taken into account. A student who has failed this component will be offered the opportunity to resubmit the failed assignments or an assignment deemed equivalent by the professors.</p> <p>NB : Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. Scientific integrity requires that sources be cited, and the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly forbidden will be considered as cheating.</p>
Teaching methods	Alternate lectures and supervised exercises.
Content	<p>Students will learn mainly by:</p> <ul style="list-style-type: none"> • Observing various situations in communication • Enacting global or specific situations • Participating in workshops where students will focus on one or several skills. <p>The emphasis of the course is largely on individual and group work. Learning is therefore inductive. The main objectives of the exercises are:</p> <ul style="list-style-type: none"> • To learn both individually and in groups using concrete examples and technical and theoretical tools to carry out tasks; • To offer general advice concerning the various presentations made and evaluate each individual student and groups.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Multilingual Communication	MULT2M	3		