






The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Have reached level B2+ in spoken and written Dutch (Common European Framework of Reference).
Main themes	<p>The course is structured around three main interconnected themes.</p> <p>The first explores the context of learning Dutch in French-speaking Belgium, looking at student motivation, the specificities of learning Dutch in a multilingual country and the impact of the different varieties of Dutch taught on learning.</p> <p>The second axis focuses on the resources and support bodies for teaching Dutch, highlighting the tools, materials and pedagogical structures available to teachers in French-speaking Belgium.</p> <p>The third axis focuses on the construction of Dutch lesson sequences adapted to a French-speaking or multilingual audience. This axis is based on the results of research into the didactics of Dutch as a foreign language, which will be applied to the construction of a lesson sequence, adapted to the FWB context.</p> <p>Students' mastery of the Dutch language is worked on through various oral and written tasks, as well as in practical exercises (volume 2).</p> <p>These three themes are presented in such a way as to illustrate the interactions between context, resources and teaching practice, thus enabling a global and coherent approach to the teaching of Dutch in French-speaking Belgium.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• Understand, explain and illustrate the links between theories, recent research findings on learning and different methods/approaches to teaching Dutch in an NVT context, particularly to a French-speaking audience.</li> <li>• Demonstrate a good knowledge of the key resources of Dutch as a foreign language, particularly for a French-speaking audience.</li> <li>• Analysing and evaluating the quality and relevance of various types of teaching resources and tools (e.g. textbooks, tests, digital tools), taking into account a variety of contexts and learning objectives.</li> <li>• Formulate learning objectives, design teaching tasks and assessments of various types in line with the reference frameworks and programmes in force in FWB, taking into account theories and scientific research in the field and the specific context of learning Dutch in French-speaking Belgium.</li> <li>• Develop diversified lesson sequences adapted to the skills targeted in specific contexts for an audience of FWB students of Dutch.</li> <li>• Develop a reflective analysis of one's own productions and teaching practices in order to strengthen one's skills and adopt the role of teacher-researcher (lifelong learning).</li> <li>• Collaborate effectively with (future) teacher colleagues and other stakeholders in the educational community to design, implement and evaluate practice(s), while contributing to the development of an inclusive and caring learning environment for Dutch.</li> <li>• Demonstrate an excellent command of Dutch and use a linguistic repertoire adapted to the needs of different classroom situations (interaction management, correction, explanations) and different pedagogical contexts, at C1 level.</li> <li>• Demonstrate a good knowledge of Dutch-speaking culture and the concepts of interculturality.</li> </ul>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Modern Languages	LMOD2M4	5		
Master [60] of Education, Section 5 : Modern Languages	LMOD2M5	5		
Master [120] of Education, Section 4 : Modern Languages - Translation and Interpretation	TRAD2M4	5		
Master [60] of Education, Section 5 : Modern Languages - Translation and Interpretation	TRAD2M5	5		
Master [120] of Education, Section 4 : French	FRAN2M4	5		
Master [60] of Education, Section 5 : French	FRAN2M5	5		