

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits






15.0 h

Q2



This biannual learning unit is not being organized in 2025-2026 !

Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	<p>This research seminar addresses the issue of expressing causal discourse relations in Dutch. There is a long linguistic tradition in this field. Students will be invited to replicate linguistic or psycholinguistic studies focusing on:</p> <ul style="list-style-type: none"> • The adequacy of the choice of one causal connector over another • The relationship between subjectivity and causality • The impact of the presence vs. absence of linguistic markers on comprehension
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 Master the different types of methodologies and the conceptual foundations used in Dutch linguistic research. 2 Replicate a scientific study on the expression of causality in Dutch (linguistic or psycholinguistic)... <p>This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes (ELAL learning outcomes): 1.4, 2.4, 2.6, 3.1, 3.5, 5.6, 6.4</p>
Evaluation methods	<p>The evaluation will be based on students' active involvement in the seminar (20%, no repass possible for this part). It will also involve a written research report of an empirical study linked to the seminar topic (80%).</p> <p>Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. Scientific integrity requires that sources be cited, and the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly forbidden will be considered as cheating.</p>
Teaching methods	Research seminar
Content	<p>In 2022-2023, the seminar will focus on an empirical study in the framework of the FRS-FNRS project "How do grammar and discourse interact? Answers from subordination, coordination and insubordination", cf. https://www.researchgate.net/project/How-do-grammar-and-discourse-interact-Answers-from-subordination-coordination-and-insubordination</p>
Bibliography	cf. Moodle
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [120] in Translation	TRAD2M	5		
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		