



The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

6.00 credits	60.0 h	Q2
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Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The main assessment, worth 15/20 in the final grade, consists of a written "Multiple Response Questionnaire" exam. For the remaining 5 points, students will be required to participate in data collection exercises on research themes that will be developed during the course and will form part of the examination material.
Teaching methods	The course sessions will take the form of interactive lectures supported by illustrations and case studies.
Content	The course in educational psychology begins with the explanation of important concepts and a contextualization based on the educational system of the French Community of Belgium, before reviewing the historical roots of educational psychology. Then, the contributions of the main paradigms of psychology to the field of education are detailed. Afterwards, it is about motivation and emotions in learning and finally about vocational guidance and counseling, and bullying.
Inline resources	The slideshows used during the lessons and a reading portfolio are available on moodle
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education: General	PSP1BA	6		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	6		
Minor in mathematics teaching	APPENSMAT	6		