

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

4.00 credits	30.0 h	Q1
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Teacher(s)	Loop Laurie ;Mazzone Stéphanie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>(a) Basic principles of developmental psychopathology such as:</p> <ul style="list-style-type: none"> <li>• continuum from normal to psychopathology ;</li> <li>• concepts of « risk » and « vulnerability », risk assessment ;</li> <li>• developmental trajectory, longitudinal approach of risk and protective factors;</li> <li>• systemic and multi-level consideration of risk and protective factors ;</li> <li>• inter and intra individual change over time ;</li> </ul> <p>(b) Developmental processes that can lead to psychopathology demonstrated by empirical studies.</p> <p>(c) Reference to classifications in developmental psychopathology.</p> <p>(d) Multi method and multi informant assessment of mental health problems (anxiety, depression, ADHD, related to neglect and maltreatment, communication disease,').</p> <p>(e) Evidence-based prevention and intervention programs.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The student will be able to :</p> <ul style="list-style-type: none"> <li>• Understand and master the important concepts and processes emerging from empirical research in the field of developmental psychopathology.</li> <li>• Differentiate developmental pathologies from behaviors reflecting specific difficulties, "typical" stages of development (according to a continuum).</li> <li>• Apply these concepts and processes to the understanding of developmental and mental disorders in children and adolescents.</li> <li>• Understanding the impact of developmental psychopathology on screening for developmental disorders, their prevention, improving well-being, adapting children and adolescents and supporting their optimal development.</li> <li>• Refer to recognized classifications of developmental psychopathologies.</li> <li>• Analyze developmental trajectories of children and adolescents with psychopathologies.</li> <li>• Select screening tools, appropriate diagnostics for different situations.</li> <li>• Understand and analyze the impact of individual, family, and environmental risk and protective factors in developmental psychopathologies.</li> <li>• Identify educational and clinical relationships that support developmental trajectories.</li> <li>• Propose avenues of prevention and intervention related to the modeling of developmental and mental disorders in children and adolescents, with reference to effective programs.</li> </ul>
Bibliography	Support de cours : Dias Power Point, exercices, vidéos et illustrations. Il n'y a pas d'ouvrage de référence pour ce cours.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education: General	PSP1BA	4		