





The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

30.0 h

Q2

Teacher(s)	Casini Annalisa ;Roskam Isabelle ;Yzerbyt Vincent ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The MRQ (Multiple-Response Questions) exam consists of 30 items with 4 answer options, one or more of which is correct. A point is awarded if all the correct options have been chosen and no incorrect option has been chosen. No points are awarded in all other cases.
Teaching methods	A variety of methods will be used, depending on the session, including flipped classes, ex-cathedra lectures and confrontations with researchers and teachers from other sub-disciplines of psychology, as well as speakers with proven expertise in gender issues.
Content	In recent years, the issues of gender and gender inequality have received growing attention in many disciplinary fields, including psychology. As part of the course, several specialists in the psychological sciences will present how sex and gender issues are addressed in a wide range of sub-disciplines of psychology (social, cultural, work, developmental, LGBTQIA+ etc.). They will examine various factors that contribute to the construction of gender at the individual level, look at the psychological functioning of gendered individuals, and study the question of gender at intergroup, positional and ideological levels. In this way, they will, in turn, offer a synthesis that will provide food for thought on this debate and help to advance gender equality.
Inline resources	Course Powerpoints will be available on the course Moodle page.
Bibliography	<i>Lectures potentielles en support du cours (rangées par date de parution) :</i> Helgeson, Vicki (2012). <i>The psychology of gender (4th Edition)</i> . New York: Pearson. Rudman, Laurie, et Glick, Peter (2010). <i>The social psychology of gender: How power and intimacy shape gender relations</i> . New York: Guilford Press. Owen Blakemore, J. E., Berenbaum, S. A., & Liber, L. S. (2009). <i>Gender development</i> . New York : Psychology Press. Ruble, D. N., Martin, C. L., & Berenbaum, S. A. (2007). Gender Development. In D. N. Ruble, A. Martin & S. A. Berenbaum (Eds.), <i>Handbook of Child Psychology</i> . New York: John Wiley & Sons, Inc. Eagly, Alice, Beall, Anne et Sternberg, Robert. (2005). <i>The psychology of gender (2nd Edition)</i> . New York : Guilford Press Eckes, T., & Trautner, H. M. (2000). <i>The developmental social psychology of gender</i> . New York: Taylor & Francis.
Other infos	The course is given in French, but a set of English slides is available for international students: <ul style="list-style-type: none"> • no but an automatic DeepL translation is available on request The core reading for the course is in French, but equivalent core reading is available for international students in English <ul style="list-style-type: none"> • no The standard exam is a written exam in French. However, international students taking this course: <ul style="list-style-type: none"> • Will be allowed to use a dictionary when taking the written exam in French: yes
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Anthropology	ANTR2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Family and Sexuality Studies	SEX2M	5		
Master [120] in Information and Communication Science and Technology	STIC2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in History	HIST2M	5		
Advanced Master in Gender Studies	GENR2MC	5		
Master [120] in Speech and Language Therapy	LOGO2M	5		
Master [120] in Psychology	PSY2M	5		
Master [120] in Ethics	ETHI2M	5		
Master [120] in Philosophy	FILO2M	5		
Master [120] in Human Resources Management	GRH2M	5		
Master [120] in Journalism	EJL2M	5		