


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

6.00 credits	60.0 h	Q1
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Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Childrearing behaviors (styles et parenting practices, transactional model)</p> <p>Family relationships (attachment, parental differential treatment, coparenting, sibling relationships, family alliance)</p> <p>Parental development</p> <p>Determinants of parenting (parent factors, i.e. parental cognitions, intergenerational transmission; child factors, i.e. temperament and behavior, contextual factors, i.e. educational level, social support, partner support)</p> <p>Assessment in parenting psychology</p> <p>Evidence-based interventions</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This course specifically aims at developing students' skills of observation and analysis of parent-child relationships within the family. Based on these observations and analysis, students will also be trained to identify interventions adapted to the specific situation, to design psychological interventions and / or educational for families, to conduct assessment, including communication phase of results and questioning on possible adjustments.</p> <p>A1. to access the knowledge that provides an explanation and understanding of an individual, group or organisation;;</p> <p>A2. to analyse, review in a well-reasoned manner and modelise a situation (individual, group or organisation) referring to the theories, research results, methods and tools relating to psychology</p> <p>1 B1. . to master knowledge concerning interventions intended to improve a given situation (individual, group or organisation);</p> <p>B2. to plan an intervention intended to improve a given situation (individual, group or organisation);</p> <p>B3. to implement an intervention plan, totally or partially, and evaluate its effectiveness.</p> <p>C2. to structure and present collated data.</p> <p>E1. to understand the stages, methodologies and tools of scientific research in psychology and education;</p> <p>E3. to act as a professional in the field of psychology and education, referring to the principles of, among others, ethics and deontology.</p> <p>F2. to use the means and opportunities to develop a personal professional project.</p>
Evaluation methods	<p>In this course, students are assessed in two ways:</p> <ul style="list-style-type: none"> - continuous assessment, including 2 compulsory homeworks due no later than the first day of the session in January or August. Each homework is worth 3 points out of 20 in the final grade (6 points out of 20 in total). - an in-session oral examination worth 14 points out of 20 of the final grade.
Teaching methods	<p>Module 1: Theoretical course (face-to-face lectures)</p> <p>Module 2: e-learning exercises</p>
Content	<p>Module 1: Theoretical course (face-to-face lectures)</p> <p>Module 2: e-learning exercises</p>
Inline resources	Moodle site

<p>Other infos</p>	<p>This course is given in an “English-friendly” format. For details, please see below.</p> <p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> • no but a DeepL automatic translation of French slide is available <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> • yes <p>The standard exam is an oral exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Will be allowed to take the oral exam in English: <p>The course requires coursework in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Can provide the coursework in English: <ul style="list-style-type: none"> no • Can be exempt from providing the coursework: <ul style="list-style-type: none"> yes
<p>Faculty or entity in charge</p>	<p>EPSY</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Family and Sexuality Studies	SEX2M	6		
Master [120] in Psychology	PSY2M	6		